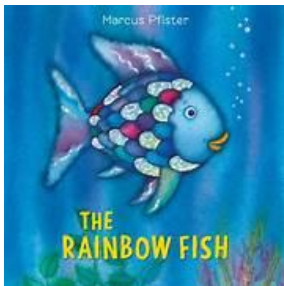


Willow Class Newsletter – Summer (2)

Our topic this term is, 'Let's Explore!'

English:

This term, our English work will predominately be based around the story, 'Rainbow Fish', by Marcus Pfister. This book provides a wonderful opportunity to consider the nature of true happiness and how this relates to sharing, friendship and emotions.



Throughout this topic, the children will be focusing on consolidating their knowledge of phase 3 letter sounds and applying these within their writing, alongside developing their handwriting skills.

There will also be ample opportunity to develop their sentence structuring and stamina, whilst composing their own sentences/stories independently.

Reading:

Willow class will continue to have their reading books and additional tricky word flashcards updated on a Tuesday.

Additional decodable flashcards and adapted provision(s) will also be offered to support children's progression, if required.

"Reading is a passport to countless adventures."



Maths:

This term, we will be focusing on:

- Doubling
- Sharing
- Odd and even numbers
- Patterns and relationships
- Spatial mapping

This learning will take place through whole class inputs, independent learning activities and small group sessions.

Physical Development:

In Summer (2), Willow class will continue participating in P.E every Tuesday and Thursday afternoon with Mr Osborne.

All pupils are required to attend school in their full PE kit on these days.

With the weather getting warmer, please could you ensure your child has a water bottle and sunhat every day and attends school in suitable clothing, in accordance with our uniform policy.

Understanding the World:

As part of the topic, 'Let's Explore!', Willow class will be learning about the environment and how they can protect animals and nature from harm. They will also consider how the world has changed...We will be travelling back in time and may even inspire a few future palaeontologists!

In computing, they will learn to...

- Sort and categorise data
- Explain how items have been categorised
- Represent data in a pictogram
- Read and interpret a simple pictogram

As a class, the children will be attending our outdoor classroom on multiple occasions to search for signs of summer; discovering first-hand how this season impacts the weather and wildlife.

A class PING will be sent to confirm these dates nearer the time.

Personal, Social and Emotional Development:

In SCARF (PSHE) this term, we will be looking at the topic 'Growing and Changing'. The children will be taught to:

- Understand that there are changes in nature and humans.
- Name the different stages in childhood and growing up.
- Understand that babies are made by a man and a woman.
- Use the correct vocabulary when naming the different parts of the body.
- Know how to keep themselves safe.



Expressive Art and Design:

In Summer (2), Willow class will be developing their knowledge of collage and Henri Matisse. They will begin by exploring the concept, experiment with design and then recreate their own interpretations of 'The Snail' by Henri Matisse.

In music, they will begin to explore composition and interrelated dimensions of music through singing, improvising and playing instruments, including many well-known nursery rhymes.

Communication and Language:

Communication and language skills are taught through all areas of the curriculum. Children are encouraged to:

- Listen to others - one to one and in small groups
- Listen to stories with increasing attention and recall the events
- Focus on a given task for increasing periods of time
- Use and respond to prepositions, for example: under, on top, behind etc
- Respond to a short series of instructions
- Question why things happen and begin to give their own explanations
- Develop vocabulary which reflects the breadth of their experiences

Religious Education:

Throughout Summer (2), Willow class will be exploring 'Special Stories' from different faiths; discovering the moral lessons and values these convey, including:

- Kindness
- Forgiveness
- Bravery



Through storytelling and role-play, they will begin to make links between the stories and their own experiences; whilst celebrating diversity and traditions within our community.

Important Dates:

01.06.2026: Non-Pupil Day

02.06.2026: First day of term (Summer 2)

17.06.2026: Class photos

19.06.2026: Sports Day (whole school)

16.07.2026: Nature Reserve trip with Beech

17.07.2026: Last day of term (Summer 2)

