



Fingringhoe

Church of England (VA) Primary School

'Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.' ~Joshua 1:9

Supporting Pupils with Medical Conditions

1. Purpose

This policy sets out how the school will support pupils with medical conditions to ensure they have full access to education, including school trips and physical education. It reflects a culture of care, inclusion and responsibility, where every child is valued and supported to thrive safely and confidently.

2. Aims

- To ensure that pupils with medical conditions are properly supported so they can play a full and active role in school life
- To safeguard the health and wellbeing of all pupils
- To promote independence and confidence in managing medical needs, where appropriate
- To work in close partnership with parents, carers, healthcare professionals and external agencies
- To ensure staff are appropriately trained and confident in supporting medical needs

3. Legal Framework

This policy is based on statutory guidance from the Department for Education: *Supporting Pupils at School with Medical Conditions*.

It is also informed by the following legislation and guidance:

- **Equality Act 2010** – ensuring that pupils with medical conditions are not discriminated against and that reasonable adjustments are made to support their full participation
- **Children and Families Act 2014** – placing duties on schools to support pupils with medical conditions and to work in partnership with families and other professionals
- **SEND Code of Practice (2014)** – promoting a graduated, inclusive approach to meeting the needs of pupils with special educational needs and disabilities, including those with medical conditions

The school will have due regard to all relevant legislation in fulfilling its responsibilities.

4. Roles and Responsibilities

The Governing Body

- Ensures arrangements are in place to support pupils with medical conditions
- Ensures policies are reviewed regularly
- Ensures appropriate insurance is in place

The Headteacher

- Has overall responsibility for implementation of this policy
- Works collaboratively with the SENCO to oversee provision for pupils with medical conditions
- Ensures staff are aware of pupils' medical needs
- Ensures sufficient trained staff are available
- Ensures Individual Healthcare Plans (IHPs) are developed and reviewed

The SENCO (Special Educational Needs Coordinator)

- Works in partnership with the Headteacher to coordinate support for pupils with medical conditions
- Ensures that provision aligns with the SEND Code of Practice (2014) and inclusive practice
- Contributes to the development, implementation and review of Individual Healthcare Plans
- Liaises with parents, carers, healthcare professionals and external agencies
- Supports staff with guidance and strategies to meet individual needs

School Staff

- May be asked to provide support to pupils with medical conditions
- Will receive appropriate training
- Must follow agreed procedures and IHPs
- Should act in accordance with training in emergency situations

Parents and Carers

- Provide accurate and up-to-date information about their child's medical needs
- Supply medication and equipment as required
- Work collaboratively with the school

Pupils

- Are encouraged to take increasing responsibility for managing their own medical needs, where appropriate

Healthcare Professionals

- Provide advice, training and support where needed

5. Individual Healthcare Plans (IHPs)

The school will develop an Individual Healthcare Plan for pupils with significant or long-term medical conditions. These plans will be created in partnership with parents, pupils (where appropriate), and healthcare professionals.

IHPs will include:

- Details of the medical condition
- Symptoms and triggers
- Medication and dosage
- Required support and adjustments
- Emergency procedures
- Staff responsibilities

Plans will be reviewed at least annually or sooner if needs change.

6. Managing Medicines in School

- Medicines will only be administered at school when it would be detrimental to a child's health not to do so

- Prescription medicines must be in original packaging with clear instructions
- A written parental agreement is required for administration
- Medicines will be stored safely and securely
- Records of administration will be kept

Pupils will be supported, where appropriate, to carry and manage their own medication (e.g. inhalers, adrenaline auto-injectors).

7. Emergency Procedures

All staff will know how to respond in an emergency.

- Emergency contact details will be readily available
- IHPs will clearly outline emergency actions
- Staff will not hesitate to call emergency services when needed

8. Training and Staff Support

- Staff will receive appropriate training to meet pupils' needs
- Training will be refreshed regularly
- Specialist training will be provided where required (e.g. use of adrenaline auto-injectors, diabetes care)

9. Inclusion and Equal Access

In line with the Equality Act 2010 and SEND Code of Practice (2014), pupils with medical conditions will be supported to participate fully in:

- School trips
- Physical education
- Extracurricular activities

Reasonable adjustments will always be made to ensure inclusion, dignity and safety.

10. Allergies and Anaphylaxis

The school recognises the increasing prevalence and seriousness of allergies. In line with emerging national developments and consultation around strengthened allergy guidance (including proposals often referred to as *Benedict's Law*), the school is committed to:

- Maintaining robust allergy management procedures
- Ensuring clear communication of allergy risks to all staff
- Providing regular training in recognising and responding to anaphylaxis
- Promoting awareness among pupils in an age-appropriate way
- Implementing risk-reduction strategies (e.g. food awareness, hygiene practices)

Individual care plans will be in place for pupils with severe allergies.

11. Record Keeping

The school will maintain clear and accurate records of:

- Medical conditions
- IHPs
- Medication administration
- Training undertaken by staff

12. Absence and Reintegration

The school will support pupils who are absent due to medical needs to reintegrate successfully, including through:

- Communication with families
- Adjusted expectations where appropriate
- Pastoral support

13. Complaints

Concerns regarding the support provided should be raised with the Headteacher in the first instance. The school's complaints procedure will be followed where necessary.

14. Monitoring and Review

This policy will be subject to annual review, or sooner if guidance or school needs change.

15. Conclusion

Through a compassionate and collaborative approach, the school seeks to ensure that every child with a medical condition feels safe, supported and able to participate fully in

school life. By working together with families and professionals, we promote a community where care, responsibility and respect are at the heart of all we do.

Appendices (based on DfE templates)

- Template A: Individual Healthcare Plan
- Template B: Parental Agreement for Administering Medicine
- Template C: Record of Medicine Administration
- Template D: Staff Training Record
- Template E: Contacting Emergency Services Guidance

(Templates to be adapted and held by the school as working documents.)

Date Approved:	May 2026
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Next Review:	May 2027