



Fingringhoe

Church of England (VA) Primary School

'Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.' ~ Joshua 1:9

Our vision is to cultivate compassionate, confident, and capable young minds who are not only academically strong but also spiritually enriched and socially responsible. We aspire to create a nurturing and inspiring environment that promotes a sense of community, and instils responsibility in our students. By embodying Christian values, academic excellence, and a commitment to service, we empower our young learners to become the compassionate leaders and change-makers of tomorrow.

Curriculum Map (Year B)

2025-2026



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Curriculum Map

EYFS - Willow

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	This is Me!	Once Upon a Time...	All Creatures Great and Small	Ready, Set, Grow!	Ticket to Ride!	Let's Explore



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Literacy Spine	The Colour Monster The Big Book of Families Elmer	The Little Red Hen The Three Little Pigs Jolly Postman	We're Going on a Bear Hunt Dear Zoo Mr Wolf's Pancakes	The Very Hungry Caterpillar The Tiny Seed Jack and the Beanstalk'	Whatever Next! Handa's Surprise The Naughty Bus	The Lighthouse Keeper's Lunch Sharing a Shell Rainbow Fish
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Reading Texts (Diversity and Targeted Themes)	Pirate Mums Girl with Two Dads My Friends and Me Two Places to Call Home A Superfamily Like Ours	The Best Diwali Ever The Nativity Story The Dot Our Class is a Family Where The Poppies Now Grow	The Most Exciting Eid Troll Stinks Chicken Clickin Little Turtle Turns the Tide Duffy's Lucky Escape	Find Your Happy Kindness Makes Me Stronger A Superhero Like You All Are Welcome	Look Up! Astro Girl Martha Maps It Out! Hair Love! The Colours of Me Lara the Ladybird	Clean Up The Wide Wide Sea My Must-Have Mum The Lion Inside Little People, Big Dreams - David Attenborough
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Enhancement Opportunities	Autumn Remembrance Day Harvest	Bonfire Night Christmas Nativity Diwali Remembrance Day	Winter Chinese New Year Lent Internet Safety Day	Easter Mother's Day	Spring Eid	Summer Father's Day
Trips will be alternated for each cycle/to suit cohort		Aveley Lodge with Beech – Nativity Songs	Nature Reserve or Farm		Zoo	Lifeboat Station – Mersea?



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<p>Communication and Language</p> <p>(Oracy Focus)</p>	<p>Listening and attention skills</p> <p>Asking and answering 'why' questions</p> <p>1:1 discussions</p>	<p>Joining in with repeated refrains in stories</p> <p>Asking and answering 'who' questions</p> <p>1:1 discussions</p>	<p>Discussing key events in a story</p> <p>Asking and answering 'when' questions</p> <p>Small group discussions</p>	<p>Identifying main characters in a story</p> <p>Asking and answering 'where' questions</p> <p>Small group discussions</p> <p>Using connectives to join ideas</p>	<p>Linking events in a story to own experiences</p> <p>Asking and answering 'why' questions</p> <p>Whole class discussions</p>	<p>Sequence story/real life events in detail</p> <p>Hot seating</p> <p>Whole class discussions</p> <p>Using future tense</p>
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		Retelling a known story	Using present tense.		Using past tense	
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Personal, Social and Emotional Development (SCARF)	Me and My Relationships <u>Additional Content:</u> Class rules Sharing interests and hobbies	Valuing Differences <u>Additional Content:</u> School rules and values Listening to others Responsibility	Keeping Safe <u>Additional Content:</u> Confidence and independence	Rights and Respect	Being My Best	Growing and Changing <u>Additional Content:</u> Road safety Screen time Oral hygiene
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<p>Physical Development</p>	<p>Born to Move (Chris)</p> <p>Multi Skills (Jordan - RAD)</p>	<p>Forest School (Teacher Led)</p> <p>Multi Skills (Jordan - RAD)</p>	<p>Born to Move (Chris)</p> <p>Mini Team Ball Games (Jordan - RAD)</p>	<p>High Apparatus/ Gym (Teacher Led)</p> <p>Mini Team Ball Games (Jordan - RAD)</p>	<p>Multi Skills (Teacher Led)</p> <p>Athletics (Jordan - RAD)</p>	<p>Born to Move (Chris)</p> <p>Athletics (Jordan - RAD)</p>
<p>Literacy</p> <p>Phonics - Little Wandle</p>	<p><u>Phonics</u> s, a, t, p, i, n, m, d, g, o, c, k, e, u</p> <p>In addition to systematic</p>	<p><u>Phonics</u> r, ck, h, b, f, ff, l, ll, ss.</p> <p>In addition to systematic</p>	<p><u>Phonics</u> j, v, w, x, y, z, zz, qu, sh, th, ch, ng, ai, ee, oo (short)</p>	<p><u>Phonics</u> oo (long), oa, ar, or, igh, ur</p> <p>In addition to systematic</p>	<p><u>Phonics</u> ow, oi, ear, er, air, ure</p> <p>In addition to systematic</p>	<p><u>Phonics</u> Children will sound and blend words using Phase 2 and 3 sounds</p>



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	phonics: mark making - own ideas, name writing, forming recognisable letters, initial sounds, labelling	phonics: mark making - own ideas, forming recognisable letters, initial sounds, word building (CVC words)	In addition to systematic phonics: orally compose sentences, word building (CVC and CVCC)	phonics: short phrases and captions, finger spaces. Begin to use sentences.	phonics: short sentences	In addition to systematic phonics: capital letters and full stops, narrative, different text forms
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<p>Maths</p>	<p>Early Mathematical Experiences</p> <p>Just Like Me!</p> <p>Match and sort</p> <p>Compare amounts</p> <p>Compare size, mass and capacity</p> <p>Exploring pattern</p>	<p>It's Me 1, 2, 3!</p> <p>Representing, comparing and composition of 1, 2 and 3</p> <p>Circles and triangles</p> <p>Positional language</p> <p>Light and Dark</p> <p>Representing number to 5</p>	<p>Alive in 5!</p> <p>Introducing zero</p> <p>Comparing numbers to 5</p> <p>Composition of 4 and 5</p> <p>Compare mass and capacity</p> <p>Growing 6, 7, 8</p> <p>6, 7 and 8</p> <p>Combining two amounts</p>	<p>Growing 6, 7, 8</p> <p>Length and height</p> <p>Time</p> <p>Building 9 and 10</p> <p>Counting to 9 and 10</p> <p>Comparing numbers to 10</p> <p>Bonds to 10</p>	<p>To 20 and Beyond</p> <p>Building numbers beyond 10</p> <p>Counting patterns beyond 10</p> <p>Spatial reasoning</p> <p>Match, rotate and manipulate</p> <p>First, Then and Now</p>	<p>Find My Pattern</p> <p>Doubling</p> <p>Sharing and grouping</p> <p>Even and odd</p> <p>Spatial reasoning</p> <p>Visualise and build</p> <p>On the Move</p> <p>Deepening understanding</p>
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		One more and less Shapes with 4 sides Time	Making pairs	3D shapes Spatial awareness Patterns	Adding more Taking away Spatial reasoning Compose and decompose	Patterns and relationships Spatial reasoning Mapping
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<p>Understanding the World</p>	<p>Kapow – Computing</p> <p>Unit: All About Instructions (Oracy Focus)</p> <p>Identifying families and communities. Comparing family structures. (Oracy Focus)</p>	<p>Kapow – Computing</p> <p>Unit: Exploring Hardware</p> <p>Autumn – Seasonal Changes</p> <p>Materials – Three Little Pigs</p>	<p>Computing</p> <p>Focus: E-Safety</p> <p>Stranger danger – Revisit occupations, how to identify strangers who can help us (Reading text - Troll Stinks, Chicken Clickin E-Safety texts)</p>	<p>Kapow – Computing</p> <p>Unit: Using a computer</p> <p>Spring – Seasonal Changes</p> <p>Life cycle of a Butterfly</p>	<p>Kapow – Computing</p> <p>Unit: Programming BeeBots/Coding Critters</p> <p>Comparing UK and Kenya (Maps) - weather, clothing, housing.</p>	<p>Kapow – Computing</p> <p>Unit: Introduction to Data</p> <p>Floating and Sinking – Boat Building</p> <p>Summer – Seasonal changes.</p>
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	<p>Different occupations of families. When I grow up...(Oracy Focus)</p> <p>My school - Navigating around our classroom and outdoor areas. Create treasure hunts to find places/objects</p>	<p>Remembrance Day – Why do we celebrate? Church visit (Reading text - Where The Poppies Now Grow)</p> <p>Map Skills – Jolly Postman (Oracy Focus)</p>	<p>Winter – Seasonal Changes: Nocturnal animals, habitats, and hibernation.</p> <p>Global Awareness - What can we do here to take care of animals in the jungle? In the sea? Compare animals from a</p>	<p>Life cycle of a plant</p> <p>How to care for a plant</p> <p>Magnets</p>	<p>Past and present transport – inc. comparison to Kenya.</p> <p>Neil Armstrong and NASA – Space (Reading text - Little People, Big Dreams)</p>	<p>Environmental Awareness – Recycling, protecting the planet, exploration of natural world. Building a 'Bug Hotel' (David Attenborough) Reading text - Little People, Big Dreams)</p>
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	<p>within our learning environment.</p> <p>Where is my school? Fingringhoe – Why is it special? Navigational language, simple map skills (village walk)</p>	<p>Christmas in the past comparison. Children to discuss what they have done with their families at Christmas (Oracy Focus)</p>	<p>jungle to those on a farm (Reading text - Little Turtle Turns the Tide, Duffy's Lucky Escape)</p>			<p>Past – How has the world changed? Dinosaur. Mary Anning.</p>
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<p>Expressive Art and Design</p>	<p>Music</p> <p>Charanga – Unit: Me!</p> <p>Singing nursery rhymes</p> <p>Art</p> <p>Mixing colours</p> <p>Drawing a person</p> <p>DT</p>	<p>Music</p> <p>Nativity</p> <p>Join in with choreographed dances</p> <p>DT</p> <p>Moulding clay – Diwali</p> <p>Use different textures and materials to make houses</p>	<p>Music</p> <p>Charanga – Unit: Everyone</p> <p>Clapping to a rhythm</p> <p>Art</p> <p>Pastel drawings</p> <p>Printing</p> <p>DT</p> <p>Split pin join</p>	<p>Music</p> <p>Charanga - Unit: Our World</p> <p>Art</p> <p>Mixing watercolour paints</p> <p>Georgia O’Keeffe</p>	<p>Music</p> <p>Charanga – Unit: Big Bear Funk!</p> <p>Learn a traditional African song and dance and perform it</p> <p>DT</p> <p>Slot join</p> <p>Tab join</p>	<p>Music</p> <p>Charanga – Unit: Reflect, Rewind, Replay!</p> <p>Performing dances</p> <p>Art</p> <p>Henri Matisse</p> <p>Mixing shades by adding black or white</p>
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	<p>Flange join</p> <p>Junk modelling – children's own ideas</p> <p>Making bread (RE)</p>	<p>for the three little pigs</p> <p>Shadow Puppets - Using glue to secure</p> <p>Using tape to secure</p>	<p>L-brace join</p> <p>Making Pancakes (English)</p>	<p>DT</p> <p>Sewing to join – The Very Hungry Caterpillar</p> <p>Fruit Kebabs (Jigsaw)</p>	<p>Children will be encouraged to select the tools and taught techniques required to assemble materials - 3D collages</p>	<p>Making collages</p>
RE	<p>Why is the word God so important to Christians?</p>	<p>Why do Christians perform nativity</p>	<p>Should Noah Trust in God?</p>	<p>Why do Christians put a cross in an Easter Garden?</p>	<p>Which places are special and why?</p>	<p>Which stories are special and why?</p>



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		plays at Christmas?					
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Beech Year B

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Focus	Who are we?	Tell us about the past	Our local area	How does your garden grow?	Zoom to the Moon	What a Wonderful World
English	Fiction: Contemporary Fiction Non-Fiction: Summer Recount - 1 week		Fiction: Traditional Tales and Fairy Tales Non-Fiction: Christmas Recount - 1 week Explanations		Fiction: Stories with recurring literary language Non-Fiction: 1st person recount on a significant person (history link)	



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	<p>Instructions: How to build a stable for Jesus</p> <p>Poetry: Vocab building (list poems- Harvest/Fireworks) Structure - rhyming couplets</p>		<p>Poetry: Vocab Building-Free Verse Structure - Calligrams (Easter)</p>		<p>Report</p> <p>Poetry: Take One Poet-Personal responses to poetry; Recite familiar poems by heart</p>	
Key Texts	<p>Fiction: Little Turtle Turns the Tide by Laurent Davies</p> <p>Poetry: Harvest List Poems</p> <p>Shared Reading: All about Families (Usborne) Diversity</p>	<p>The Everywhere Bear Old Bear Paper Dolls</p> <p>Inc. the Nativity Story</p> <p>Non Fiction: Instructional Writing (Link to RE and DT)</p>	<p>Snow White and the Very Angry Dwarf</p> <p>Non-Fiction: Animal Non-Chron Reports</p> <p>Shared Reading: Last Stop on Market Street (Diversity) Matt De La Pena</p>	<p>Fiction: Jack and the Beanstalk</p> <p>Shared Reading: Sunflower Sisters (Diversity)</p>	<p>Fiction: Look Up! Beegu How to catch a star The way back home Non-Fiction: Mae Jemison and Neil Armstrong little people books</p>	<p>Fiction: Where the wild things are</p> <p>Non-Fiction:</p> <p>Shared Reading: The Friendship Bench (Diversity) Wendy Meddour</p>



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		Shared Reading: In every house, on every street (Diversity)	Lubna and Pebble (Diversity-Refugees) Wendy Meddour		Shared Reading: Martha Maps it out (Diversity) Stella and the Seagull (Diversity) Georgina Stevens	
English reading lesson texts	Fluency: Julia Donaldson - The Smartest Giant in Town Fluency focus this half term to introduce reading lessons.	Fluency: Extended: The Lion Inside, The Koala Who Could	Fluency/Extended: Little Red Riding Hood, Jack and the Beanstalk, The Three Little Pigs (Range of Traditional Tales)	Fluency: Poems (Titles TBC) Extended: Non-Fiction books about plants	Fluency: Stories about space Extended: Non-Fiction Books about space	Fluency: Gorilla Extended: Non-Fiction Books about animals



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Maths	PV and Number	Addition and Subtraction	Shape Multiplication and Division	Measure (Length and Height) Fractions	Position and Direction Time Money	Measure (weight, mass, volume, capacity and temperature) Statistics
Science Biology Chemistry Physics	Everyday Materials – Year 2 (include properties of		Living things and habitats - Year 2	Science Week	Plants - Year 2	Animals inc. Humans – Year 2



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	metals) + (rocks)					
Computing (Kapow)	Year 2: What is a computer?	Year 2: Programming 1-Algorithms and debugging (unplugged)	Year 2: Online Safety	Year 2: Programming 2- Scratch	Year 1: Rocket to the moon	Year 2: Data handling: International Space Station
RE (Essex) - Year 2 Units <i>Theology</i> <i>Philosophy</i> <i>Human and social sciences</i>	Why is light an important symbol for Christians, Jews and Hindus? <i>Book Link: Little Glow by Katie Shaota</i>	What does the nativity story teach Christians about Jesus? <i>Book Link: Various versions of the Nativity Story</i>	How do Christians belong to their faith family?	How do Jewish people celebrate Passover?	Why do people have different views about the idea of God?	Understanding Christianity Gospel 1.4 Gospel NATRE: What is the good news that Christians say Jesus brings?



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<p>Geography/ History</p> <p>Location knowledge</p> <p>Place knowledge</p> <p>Human and Physical</p> <p>Geographical skills</p>	<p>Location Knowledge - UK cities and surrounding seas</p> <p>Geographical skills - Use maps to identify the UK countries</p> <p><i>Isles of Scilly- Key to the NC</i></p>	<p>Changes within living memory - where possible aspects of change within national life - Toys</p>	<p>Human and Physical - Characteristics of landscapes and features of the UK</p>	<p>Significant historical events, people and places in their own locality - Normans (Colchester Castle-Homes) OR Colchester Earthquake 1884 and Victorians (Hollytrees and Natural history museum)</p>	<p>History Significant Individuals Christopher Columbus compared to Neil Armstrong and Mae Jemison</p> <p>Location Knowledge Continents and Oceans</p>	<p>Geographical skills - Use maps to identify continents and oceans across the world</p>
<p>Music (Charanga)</p>	<p>Hands, Feet, Heart</p>	<p>Ho, Ho, Ho</p>	<p>I Wanna Play in a Band</p>	<p>Zootime</p>	<p>Friendship Song</p>	<p>Reflect, Rewind and Replay</p>
<p>Art - Access Art</p>	<p>Art - Spirals</p>	<p>DT - Structures - Whose Home</p>	<p>Art - Simple Printmaking</p>	<p>DT - Mechanisms -</p>	<p>Art - Playful Making</p>	<p>DT - Food - Fantastic Fruit</p>



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<p>DT - DT Association</p> <p>Main disciplines Drawing Painting Sculpture (3D)</p> <p>Secondary disciplines Textiles Collage Printmaking</p>	<p>Artists: Molly Haslund</p>			<p>Moving pictures (Easter Card)</p>	<p>Artists: Christo & Jeanne-Claude, Faith Bebbington, Caitlind r.c. Brown & Wayne Garrett</p>	
<p>PSHCE/ RSE - Year 1 (SCARF)</p>	<p>Me and My Relationships</p>	<p>Valuing Difference</p>	<p>Keeping Safe</p>	<p>Rights and Respect</p>	<p>Being my Best</p>	<p>Growing and Changing</p>



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French (Language Angels)	Greetings		Seasons		Jungle Animals	
	PE (LCP/ Coaches)	Born to Move Tag Rugby	Gym Basketball	Born to Move Hockey	High Apparatus Football	Sports Day Skills Athletics
Trips/ Enrichment	Wyvernwood (whole school)	Born to Move Festival Nativity Performance		Colchester Castle	Nature Reserve (with Willow Class)	

Maple Year B

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Focus	Stone age to Iron age		The Romans		Extreme Earth	



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English	Traditional tales - quest Free verse poetry	Reports Riddles	Playscripts Story settings	Persuasive text Narrative poetry	Story with a theme Discussion	Explanation text Poetry appreciation
Key texts	Stone Age Boy		Queen of Darkness by Tony Bradman		Firework Maker's Daughter	
Maths	Place value Addition and subtraction	Addition and subtraction Multiplication and division Area (Yr4)	Multiplication and division Length and perimeter	Fractions Mass and capacity (Yr3) Decimals (Yr4)	Fractions (Yr3) Decimals (Yr4) Money Time	Shape Statistics Position and direction (Yr4)
Science Biology Chemistry Physics	Light Y3	Forces and magnets - Y3	States of matter - Y4 (+ recap of rocks)	Plants - Y3		Living things and their habitats - Y4



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Computing - Year 4 Units (Kapow)	Computer systems and networks - collaborative learning	Programming - further coding with scratch	Online Safety	Computer systems and networks - website design	Creative media - Computational thinking	Data handling - Investigating Weather
RE (SAT) <i>Theology</i> <i>Philosophy</i> <i>Human and social sciences</i>	<i>Where do religious beliefs come from?</i> <i>Christianity</i>	<i>What is philosophy?</i> <i>How do people make moral decisions?</i> <i>Christian/Humanist</i>	<i>How do/have religious groups contribute to society and culture?</i> <i>Hindu/Christian</i>	<i>Understanding Christianity</i> <i>Incarnation</i>	<i>Why is there so much diversity of belief within Christianity?</i> <i>Christianity</i>	<i>What does sacrifice mean?</i> <i>Multi/Humanist</i>
Geography/ History <i>Location knowledge</i>	Changes in Britain from the Stone age to the Iron age	<i>Name and locate counties and cities of the United Kingdom and</i>	The Roman Empire and its impact on Britain. Local history study	<i>Name and locate counties and cities of the United Kingdom,</i>	Volcanoes and Earthquakes <i>Physical geography including mountains, volcanoes, earthquakes and the water cycle.</i>	



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<p>Place knowledge Human and Physical Geographical skills</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>land use patterns and how some of these aspects have changed over time.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>geographical regions and land use patterns. Human geography including types of settlement and land use, economic activity including trade links Naples and Campania A region in a European Country</p>	<p>Distribution of natural resources including energy, food, minerals and water. Understand geographical similarities and differences through the study of human and physical geography. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. California a region within north America</p>
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Music (Charanga)	Let your spirit fly (yr4)	Glockenspiel Stage 2 (yr4)	Lean on me (yr4)	Bringing us together (yr3)	Blackbird (yr4)	Reflect, rewind, replay.
Art/DT	<p>Art - Storytelling through drawing (drawing)</p> <p>Artists: Laura Carlin, Shaun Tan</p>	DT - Structures - Broken Biscuits	<p>Art - Exploring Still Life (Surface and Colour)</p> <p>Artists: Paul Cezanne, Peter Claesz, Melchior d' Hondecoeter, Jan Davidsz, Jacob Vosmaer, Hilary Pecis, Nicole Dyer, Baas Meeuws, Hirasho Sato</p>	DT -Textiles - Bendy Bags	<p>Art - Festival Feasts</p> <p>Artists: Claes Oldenberg, Lucia Hierro, Nicole Dyer</p>	DT - Food - Dips and Dippers
PSHCE/ RSE – Year 3 (SCARF)	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing



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French (<i>Language Angels</i>)	I can...(early)	Salutations (early)	The seasons - ks2 (early)	Do you have a pet? (intermediate)	La famille (intermediate)	In the classroom (intermediate)
PE (<i>LCP/ Coaches</i>)	Tag rugby Netball	Basketball Born to move	Hockey Dance	Football Born to move	Athletics Gymnastics	Rounders Born to move

Elm Year B

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Focus	Ancient Greeks	Ancient Greeks	Victorians	Victorians	Fingringhoe	Fingringhoe
English	Poetry- Vocabulary Building 1 Fiction 4	Reports 2 Recounts 2 Explanation 2	Narrative technique 4 Monologues 1	Persuasion 3 Discussion 2 Take one book 2	Take one book 5 Poetry 2	Debating skills 2



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Key texts	Percy Jackson	The Odyssey	Street Child		Skellig	
Maths	Place value Number	Number operations Fractions	Fractions decimals/perce ntages ratio	Shape position and direction	Perimeter area statistics algebra	Volume Number operations Fractions
Science Biology Chemistry Physics	Animals including humans - Y5	Light - Y6	Evolution - Y6	Electricity - Y6	Living thing and habitats - Y5	
Computing	Computing systems and networks: Bletchley Park	Programming: Intro to Python	Data handling 1: Big Data 1	Creating media: History of computers	Data handling 2: Big Data 2	Skills showcase: Inventing a product



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RE (Essex/SAT) <i>Theology</i> <i>Philosophy</i> <i>Human & Social Science</i>	How and why does religion bring peace and conflict? <i>Human & Social Science</i>	How do Buddhists explain the suffering in the world? <i>Theology</i>	What does it mean to be human? Is being happy the greatest purpose in life? <i>Philosophy</i>	Understanding Christianity Gospel unit b5	Creation or science: conflicting or complementary? <i>Theology</i>	How do beliefs shape identity for Muslims? <i>Human & Social Science</i>
Geography/ History	Ancient Greece	Paris Basin A REGION IN A EUROPEAN COUNTRY	A study of an aspect in British History beyond 1066 - Victorians	South Wales A REGION OF THE UK	Local History	Our Local Area
Music (Charanga)	Happy	Classroom Jazz 2	A New Year carol	You've got a friend	Music and me	Reflect, rewind and replay
Art/DT	2D Drawing to 3D Making	Textiles (Bags)	Activism (Zines)	Take a Seat	Structures (Bird Hide)	Food (Soups - Celebrating culture and sustainability)



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	Artists: Lubaina Himid, Claire Harrup		Artists: Luba Lukova, Faith Ringgold, Shepard Fairey	Artists: Yinka Ilori		
PSHCE/ RSE – Year 5 (SCARF)	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
PE (LCP)	Gym Tag Rugby	Born to Move Basketball/ Netball	Born to Move Hockey	Tennis Football	Born to Move Athletics	Cricket Rounders
Trips/ Enrichment	VR Workshop?	Layer Marney	Braintree Museum		Mersea Outdoors Residential	