



Fingringhoe

Church of England (VA) Primary School

'Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.' ~ Joshua 1:9

Our vision is to cultivate compassionate, confident, and capable young minds who are not only academically strong but also spiritually enriched and socially responsible. We aspire to create a nurturing and inspiring environment that promotes a sense of community, and instils responsibility in our students. By embodying Christian values, academic excellence, and a commitment to service, we empower our young learners to become the compassionate leaders and change-makers of tomorrow.

Curriculum Map (Year A)

2024-2025

EYFS - Willow

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	This is Me!	Once Upon a Time...	All Creatures Great and Small	Ready, Set, Grow!	Ticket to Ride!	Let's Explore
Literacy Spine	<p>The Colour Monster</p> <p>The Big Book of Families</p> <p>Elmer</p>	<p>The Little Red Hen</p> <p>The Three Little Pigs</p> <p>Jolly Postman</p>	<p>We're Going on a Bear Hunt</p> <p>Dear Zoo</p> <p>Mr Wolf's Pancakes</p>	<p>The Very Hungry Caterpillar</p> <p>The Tiny Seed</p> <p>Jack and the Beanstalk'</p>	<p>Whatever Next!</p> <p>Handa's Surprise</p> <p>The Naughty Bus</p>	<p>The Lighthouse Keeper's Lunch</p> <p>Sharing a Shell</p> <p>Rainbow Fish</p>
Reading Texts (Diversity and Targeted Themes)	<p>Pirate Mums</p> <p>Girl with Two Dads</p> <p>My Friends and Me</p> <p>Two Places to Call Home</p> <p>A Superfamily Like Ours</p>	<p>The Best Diwali Ever</p> <p>The Nativity Story</p> <p>The Dot</p> <p>Our Class is a Family</p> <p>Where The Poppies Now Grow</p>	<p>The Most Exciting Eid</p> <p>Troll Stinks</p> <p>Chicken Clickin</p> <p>Little Turtle Turns the Tide</p> <p>Duffy's Lucky Escape</p>	<p>Find Your Happy</p> <p>Kindness Makes Me Stronger</p> <p>A Superhero Like You</p> <p>All Are Welcome</p>	<p>Look Up!</p> <p>Astro Girl</p> <p>Martha Maps It Out!</p> <p>Hair Love!</p> <p>The Colours of Me</p> <p>Lara the Ladybird</p>	<p>Clean Up</p> <p>The Wide Wide Sea</p> <p>My Must-Have Mum</p> <p>The Lion Inside</p> <p>Little People, Big Dreams - David Attenborough</p>

Enhancement Opportunities	Autumn Remembrance Day Harvest	Bonfire Night Christmas Nativity Diwali Remembrance Day	Winter Chinese New Year Lent Internet Safety Day	Easter Mother's Day	Spring Eid	Summer Father's Day
Trips will be alternated for each cycle/to suit cohort		Aveley Lodge with Beech – Nativity Songs	Nature Reserve or Farm		Zoo	Lifeboat Station – Mersea?
Communication and Language (Oracy Focus)	Listening and attention skills Asking and answering 'why' questions 1:1 discussions	Joining in with repeated refrains in stories Asking and answering 'who' questions' 1:1 discussions Retelling a known story	Discussing key events in a story Asking and answering 'when' questions Small group discussions Using present tense.	Identifying main characters in a story Asking and answering 'where' questions Small group discussions Using connectives to join ideas	Linking events in a story to own experiences Asking and answering 'why' questions Whole class discussions Using past tense	Sequence story/real life events in detail Hot seating Whole class discussions Using future tense

<p>Personal, Social and Emotional Development (SCARF)</p>	<p>Me and My Relationships</p> <p><u>Additional Content:</u></p> <p>Class rules</p> <p>Sharing interests and hobbies</p>	<p>Valuing Differences</p> <p><u>Additional Content:</u></p> <p>School rules and values</p> <p>Listening to others</p> <p>Responsibility</p>	<p>Keeping Safe</p> <p><u>Additional Content:</u></p> <p>Confidence and independence</p>	<p>Rights and Respect</p>	<p>Being My Best</p>	<p>Growing and Changing</p> <p><u>Additional Content:</u></p> <p>Road safety</p> <p>Screen time</p> <p>Oral hygiene</p>
<p>Physical Development</p>	<p>Born to Move (Chris)</p> <p>Multi Skills (Jordan - RAD)</p>	<p>Forest School (Teacher Led)</p> <p>Multi Skills (Jordan - RAD)</p>	<p>Born to Move (Chris)</p> <p>Mini Team Ball Games (Jordan - RAD)</p>	<p>High Apparatus/ Gym (Teacher Led)</p> <p>Mini Team Ball Games (Jordan - RAD)</p>	<p>Multi Skills (Teacher Led)</p> <p>Athletics (Jordan - RAD)</p>	<p>Born to Move (Chris)</p> <p>Athletics (Jordan - RAD)</p>
<p>Literacy</p> <p>Phonics - Little Wandle</p>	<p><u>Phonics</u></p> <p>s, a, t, p, i, n, m, d, g, o, c, k, e, u</p> <p>In addition to systematic phonics: mark making - own ideas, name writing, forming</p>	<p><u>Phonics</u></p> <p>r, ck, h, b, f, ff, l, ll, ss.</p> <p>In addition to systematic phonics: mark making - own ideas, forming</p>	<p>Phonics</p> <p>j, v, w, x, y, z, zz, qu, sh, th, ch, ng, ai, ee, oo (short)</p> <p>In addition to systematic phonics: orally compose sentences, word</p>	<p>Phonics</p> <p>oo (long), oa, ar, or, igh, ur</p> <p>In addition to systematic phonics: short phrases and captions, finger</p>	<p>Phonics</p> <p>ow, oi, ear, er, air, ure</p> <p>In addition to systematic phonics: short sentences</p>	<p>Phonics</p> <p>Children will sound and blend words using Phase 2 and 3 sounds</p> <p>In addition to systematic phonics: capital letters and full</p>

	recognisable letters, initial sounds, labelling	recognisable letters, initial sounds, word building (CVC words)	building (CVC and CVCC)	spaces. Begin to use sentences.		stops, narrative, different text forms
Maths	<p>Early Mathematical Experiences</p> <p>Just Like Me!</p> <p>Match and sort</p> <p>Compare amounts</p> <p>Compare size, mass and capacity</p> <p>Exploring pattern</p>	<p>It's Me 1, 2, 3!</p> <p>Representing, comparing and composition of 1, 2 and 3</p> <p>Circles and triangles</p> <p>Positional language</p> <p>Light and Dark</p> <p>Representing number to 5</p> <p>One more and less</p> <p>Shapes with 4 sides</p> <p>Time</p>	<p>Alive in 5!</p> <p>Introducing zero</p> <p>Comparing numbers to 5</p> <p>Composition of 4 and 5</p> <p>Compare mass and capacity</p> <p>Growing 6, 7, 8</p> <p>6, 7 and 8</p> <p>Combining two amounts</p> <p>Making pairs</p>	<p>Growing 6, 7, 8</p> <p>Length and height</p> <p>Time</p> <p>Building 9 and 10</p> <p>Counting to 9 and 10</p> <p>Comparing numbers to 10</p> <p>Bonds to 10</p> <p>3D shapes</p> <p>Spatial awareness</p> <p>Patterns</p>	<p>To 20 and Beyond</p> <p>Building numbers beyond 10</p> <p>Counting patterns beyond 10</p> <p>Spatial reasoning</p> <p>Match, rotate and manipulate</p> <p>First, Then and Now</p> <p>Adding more</p> <p>Taking away</p> <p>Spatial reasoning</p> <p>Compose and decompose</p>	<p>Find My Pattern</p> <p>Doubling</p> <p>Sharing and grouping</p> <p>Even and odd</p> <p>Spatial reasoning</p> <p>Visualise and build</p> <p>On the Move</p> <p>Deepening understanding</p> <p>Patterns and relationships</p> <p>Spatial reasoning</p> <p>Mapping</p>

<p>Understanding the World</p>	<p>Kapow – Computing</p> <p>Unit: All About Instructions (Oracy Focus)</p> <p>Identifying families and communities. Comparing family structures. (Oracy Focus)</p> <p>Different occupations of families. When I grow up...(Oracy Focus)</p> <p>My school - Navigating around our classroom and outdoor areas. Create treasure hunts to find places/objects within our learning environment.</p>	<p>Kapow – Computing</p> <p>Unit: Exploring Hardware</p> <p>Autumn – Seasonal Changes</p> <p>Materials – Three Little Pigs</p> <p>Remembrance Day – Why do we celebrate? Church visit (Reading text - Where The Poppies Now Grow)</p> <p>Map Skills – Jolly Postman (Oracy Focus)</p> <p>Christmas in the past comparison. Children to discuss</p>	<p>Computing</p> <p>Focus: E-Safety</p> <p>Stranger danger – Revisit occupations, how to identify strangers who can help us (Reading text - Troll Stinks, Chicken Clickin E-Safety texts)</p> <p>Winter – Seasonal Changes: Nocturnal animals, habitats, and hibernation.</p> <p>Global Awareness - What can we do here to take care of animals in the jungle? In the sea? Compare animals from a jungle to those on a farm (Reading text - Little Turtle Turns the</p>	<p>Kapow – Computing</p> <p>Unit: Using a computer</p> <p>Spring – Seasonal Changes</p> <p>Life cycle of a Butterfly</p> <p>Life cycle of a plant</p> <p>How to care for a plant</p> <p>Magnets</p>	<p>Kapow – Computing</p> <p>Unit: Programming BeeBots/Coding Critters</p> <p>Comparing UK and Kenya (Maps) - weather, clothing, housing.</p> <p>Past and present transport – inc. comparison to Kenya.</p> <p>Neil Armstrong and NASA – Space (Reading text - Little People, Big Dreams)</p>	<p>Kapow – Computing</p> <p>Unit: Introduction to Data</p> <p>Floating and Sinking – Boat Building</p> <p>Summer – Seasonal changes.</p> <p>Environmental Awareness – Recycling, protecting the planet, exploration of natural world. Building a ‘Bug Hotel’ (David Attenborough Reading text - Little People, Big Dreams)</p>
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	<p>Where is my school? Fingringhoe – Why is it special? Navigational language, simple map skills (village walk)</p>	<p>what they have done with their families at Christmas (Oracy Focus)</p>	<p>Tide, Duffy's Lucky Escape)</p>			<p>Past – How has the world changed? Dinosaur. Mary Anning.</p>
<p>Expressive Art and Design</p>	<p>Music</p> <p>Charanga – Unit: Me!</p> <p>Singing nursery rhymes</p> <p>Art</p> <p>Mixing colours</p> <p>Drawing a person</p> <p>DT</p> <p>Flange join</p> <p>Junk modelling – children's own ideas</p>	<p>Music</p> <p>Nativity</p> <p>Join in with choreographed dances</p> <p>DT</p> <p>Moulding clay – Diwali</p> <p>Use different textures and materials to make houses for the three little pigs</p> <p>Shadow Puppets - Using glue to secure</p>	<p>Music</p> <p>Charanga – Unit: Everyone</p> <p>Clapping to a rhythm</p> <p>Art</p> <p>Pastel drawings</p> <p>Printing</p> <p>DT</p> <p>Split pin join</p> <p>L-brace join</p> <p>Making Pancakes (English)</p>	<p>Music</p> <p>Charanga - Unit: Our World</p> <p>Art</p> <p>Mixing watercolour paints</p> <p>Georgia O'Keeffe</p> <p>DT</p> <p>Sewing to join – The Very Hungry Caterpillar</p>	<p>Music</p> <p>Charanga – Unit: Big Bear Funk!</p> <p>Learn a traditional African song and dance and perform it</p> <p>DT</p> <p>Slot join</p> <p>Tab join</p> <p>Children will be encouraged to select the tools and taught techniques required to</p>	<p>Music</p> <p>Charanga – Unit: Reflect, Rewind, Replay!</p> <p>Performing dances</p> <p>Art</p> <p>Henri Matisse</p> <p>Mixing shades by adding black or white</p> <p>Making collages</p>

	Making bread (RE)	Using tape to secure		Fruit Kebabs (Jigsaw)	assemble materials - 3D collages	
RE	Why is the word God so important to Christians?	Why do Christians perform nativity plays at Christmas?	Should Noah Trust in God?	Why do Christians put a cross in an Easter Garden?	Which places are special and why?	Which stories are special and why?

Beech Y1/2

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Focus	Who are we?	Celebrations and Momentous Moments	Tails, Talons and Teeth	How does your garden grow?	Journeys	How have things changed?
English writing Fiction Non-fiction Poetry	Fiction: Traditional Tales-Fairy Tales Non Fiction: Recount - Favourite day recount (Aut 1) Great Fire of London (Aut 2) - History Link Instructions-DT Link Poetry: Vocab Building - List Poems Structure-Rhyming couplets		Fiction: Stories with predictable phrasing/recurring language Non-Fiction: Recount - Christmas Holidays Report Instructions-Computing Link Poetry: Vocab Building-Free Verse Calligrams-Shape Poems		Fiction: Myths and Fables Non-Fiction: Labels, Lists and Captions-Plants Explanations Poetry: Vocab Building-Read, Write and Perform free verse Take One Poet-Personal responses to poetry; Recite familiar poems by heart	
Key Texts	The Three Billy Goats Gruff The Ugly Duckling <i>Shared Reading:</i> The Fire Cats of London Leo and the Octopus (Diversity) Speak Up (Links to School Council) Nathan Bryon	Vlad and the Great Fire of London The Great Fire of London <i>Shared Reading:</i> The Christmasaurus The Proudest Blue (Diversity)	The Gruffalo The Snail and the Whale <i>Shared Reading:</i> The Enormous Crocodile or Spaghetti with the Yeti A Superpower like mine (Diversity)	Greta and the Giants Mama Panya's Pancakes <i>Shared Reading:</i> My Daddies (Diversity)	The Tortoise and the Hare <i>Shared Reading:</i> The Invisible (Diversity)	The Boy who cried Wolf <i>Shared Reading:</i> Fantastic Mr Fox <i>Shared Reading:</i> Found You (Diversity)

English reading lesson texts	Fluency: Julia Donaldson - The Smartest Giant in Town, Room on a Broom, The Snail and the Whale Extended: Gorilla	Fluency: Traditional Tales-Little Red Riding Hood, Jack and the Beanstalk, Extended: The Lion Inside, The Koala Who Could	Fluency: Traditional Tales-The Three Little Pigs Extended: Non-Fiction books about plants	Fluency: Range of Poems to extend vocabulary Extended: Greta and the Giants	Fluency: The Fox and the Crow Extended: The Lion and the Mouse	Fluency: Shirley Hughes - Alfie gets in first and/or reciting favourite poems by heart (pupil selected from given choice). Extended: Story Types (Looking at genre and patterns within them).
Maths	PV and Number	Addition and Subtraction	Shape Multiplication and Division	Measure (Length and Height Fractions	Position and Direction Time Money	Measure (weight, mass, volume, capacity and temperature) Statistics
Science Key: Biology Chemistry Physics	Everyday Materials – Year 1		Animals inc. Humans – Year 1		Plants - Year 1	Seasonal Changes - Year 1 (PSHE Link) Books: In the Garden by Emma Giuliani
Computing (Kapow)	Year 1: Computing systems and networks: Improving mouse skills	Year 1: Programming 2: Bee bot/Blue bot	Year 1: Online Safety <i>Safer Internet Day</i> Books: Once upon an online	Year 1: Digital Imagery	Year 1: Programming 1: Algorithms unplugged	Year 1: Data handling: Introduction to data Two Johns?

<p>RE</p> <p><i>Theology</i></p> <p><i>Philosophy</i></p> <p><i>Human and social sciences</i></p>	<p>What do my senses tell me about the world of religion and belief?</p>	<p>How does a celebration bring a community together?</p> <p>Books: Refuge by Anne Booth & Sam Usher</p>	<p>What do Jewish people remember on Shabbat?</p>	<p>What does the Cross mean to Christians?</p>	<p>Understanding Christianity 1.1 God</p>	<p>How did the universe come to be?</p>
<p>Geography/ History</p> <p>Geography Key:</p> <p>Location knowledge</p> <p>Place knowledge</p> <p>Human and Physical</p> <p>Geographical skills</p>		<p>History – The Great Fire of London (Events beyond living memory)</p>	<p>Geography – Skills and Fieldwork</p> <ul style="list-style-type: none"> -Compass -Aerial Photos -Observation Skills 	<p>Local Geography – Map Skills</p> <ul style="list-style-type: none"> -Using simple fieldwork and observational skills to study the school’s ground and places in the community, e.g. outdoor classroom 	<p>History – Rosa Parks, Christopher Columbus (Lives of significant individuals)</p> <p>Place Knowledge- Human and physical geography of UK Vs. Non-UK</p> <p>Serrekunda-Key to the NC</p>	<p>Human and Physical Geography KS1- Seasonal Weather patterns</p>
<p>Music-Year 1 Units (Charanga)</p>	<p>Hey You!</p>	<p>Rhythm in the way we walk and banana rap</p> <p>Additional: Nativity Songs</p>	<p>In the groove</p>	<p>Round and Round</p>	<p>Your Imagination</p>	<p>Reflect, Rewind and Replay</p>
<p>Art - Access Art</p> <p>DT - DT Association</p> <p>Main disciplines</p>	<p>Art - Explore and Draw</p>	<p>DT - Ginger biscuits</p>	<p>Art - Expressive Painting</p>	<p>DT - Mechanisms (following cycle)</p>	<p>Art - Stick Transformation project</p>	<p>DT -Textiles: Puppets (DT Association or PlanBee)</p>

<p>Drawing Painting Sculpture (3D)</p> <p>Secondary disciplines Textiles Collage Printmaking</p>	<p>Focus artists: Rosie James and Alice Fox</p> <p>Books: 'Mixed' by Arree Chung</p> <p>'Colour and Me' by Michaela Dias-Hayes</p>		<p>Focus artists: Marela Zacarias and Charlie French</p>		<p>Focus artist: Chris Kenny</p>	
<p>PSHE/ RSE – Year 2 (SCARF)</p>	<p>Me and My Relationships</p>	<p>Valuing Difference</p>	<p>Keeping Safe</p>	<p>Rights and Respect</p>	<p>Being my Best</p>	<p>Growing and Changing</p>
<p>French (Language Angels)</p>	<p>Colours and Numbers</p>		<p>Nursery Rhymes</p>		<p>Ice Creams</p>	
<p>PE</p>	<p>Born to Move</p> <p>Tag Rugby</p>	<p>Gym</p> <p>Basketball</p>	<p>High Apparatus</p> <p>Hockey</p>	<p>Born to Move</p> <p>Football</p>	<p>Athletics</p> <p>Sports Day Skills</p>	<p>Born to Move</p> <p>Rounders</p>
<p>Trips/ Enrichment</p>		<p>Nativity</p> <p>Church Green with Willow Class - Singing</p>	<p>Jewish Community Visitor (RE)</p>		<p>Consortium Born to Move Festival (Charter Hall)</p> <p>Nature Reserve - Plants Focus (Science)</p>	<p>Sports Day</p>

Maple 3/4

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Focus	Anglo Saxon detectives		The Tudors	Fantastic Fantasy	Tomb Raiders	

<p>English writing</p> <p>Key: Fiction Non-fiction Poetry</p>	<p>Story writing with a theme - Emotion description Focus</p> <p>Recount - Newspaper Report and News presenting (Public Speaking)</p> <p>Poetry - Harvest List Poem</p>	<p>Writing and performing a play - Scene from Charlie and the Chocolate factory</p> <p>Instructions - Gingerbread Biscuit making</p> <p>Riddles/limericks</p>	<p>Story settings - Tudor Town narrative setting description</p> <p>Non- chronological report - Tudor Palace (Based on Hampton Court)</p>	<p>Traditional tales - Brothers Grimm - The Frog Prince</p> <p>Biography - William Shakespeare</p> <p>Poetry - Shakespeare- Sonnet/Kennings</p>	<p>Narrative - Adventure story (Based on Marcy and the Riddle of the Sphinx)</p> <p>Poetry - Performance and Oracy focus</p>	<p>Explanation - Human digestion</p> <p>Persuasion - Plastic Pollution? Should we have Zoos?</p>
<p>Key texts</p>	<p>Feast (Animation) - using images to portray emotion</p> <p>Anglo Saxon Boy - Fluency and Comprehension</p> <p>'Autumn is...' (Poem)</p>	<p>Charlie and the Chocolate Factory - Roald Dahl</p> <p>Kennings poems</p> <p>How to invade an Anglo Saxon settlement</p>	<p>Treason - Berlie Doherty</p>	<p>The Frog Prince</p> <p>William Shakespeare - Non-Fiction texts</p>	<p>Marcy and the Riddle of the sphinx (Graphic Novel)</p> <p>The Mummy (poem)</p>	<p>Leaf (Sandra Dieckmann)</p> <p>Information text - Canopic jars</p> <p>Examples of Explanation texts</p>
<p>English reading lesson texts</p>	<p>Reading Sessions: Anglo Saxon Boy</p> <p>Specific Diversity Themes: Gender stereotyping</p>	<p>Reading Sessions: Charlie and the Chocolate Factory</p> <p>Specific Diversity Themes: Fairtrade</p>	<p>Reading Sessions: Treason</p> <p>Non-Fiction - Tudor Palace Information</p> <p>Tudor Monarchs</p> <p>Specific Diversity Themes: Treason - Social Status and Class,</p>	<p>Reading Sessions:: Treason</p> <p>Specific Diversity Themes:</p>	<p>Reading Sessions: Marcy and the Riddle of the Sphinx (Graphic Novel)</p> <p>Specific Diversity Themes: Different cultures Worries Loss</p>	<p>Reading Sessions: Leaf</p> <p>Specific Diversity Themes: Refugees Being different Accepting others Kindness</p>
<p>Maths</p> <p>White Rose</p>	<p>Place value</p> <p>Addition and subtraction</p>	<p>Addition and subtraction</p>	<p>Multiplication and division</p>	<p>Fractions</p> <p>Mass and capacity (Yr3)</p>	<p>Fractions (Yr3)</p> <p>Decimals (Yr4)</p>	<p>Shape</p> <p>Statistics</p>

		Multiplication and division Area (Yr4)	Length and perimeter	Decimals (Yr4)	Money Time	Position and direction (Yr4)
Science Key: Biology Chemistry Physics	Electricity Y4	Sound Y4	Living things and their habitats - Y4	Rocks Y3 compare and group together different kinds of rocks on the basis of their appearance and simple physical properties describe in simple terms how fossils are formed when things that have lived are trapped within rock recognise that soils are made from rocks and organic matter		Animals including Humans - Y4 Opportunity for oracy skills: describe and explain aloud.
Computing - Year 3 Units (Kapow)	Programming - Scratch	Computing systems and networks - networks and the internet	Online Safety	Creating Media: Video Trailers	Computing systems and networks - Emailing	Data Handling: Comparison Cards
RE Human/social sciences Theology Philosophy	How do people express commitment to a religion?	What is the Trinity? Presenting opportunity - do a kind deed for the wider community?	What is Philosophy? How do people make moral decisions?	What do Muslims believe about God?	Understanding Christianity Kingdom of God	What difference does being a muslim make to daily life? Oracy opportunity - interview Muslim guest
Geography/ History Geography Key: Location knowledge Place knowledge Human and Physical Geographical skills	Britain's settlement by Anglo-Saxons and Scots. Name and locate counties and cities in the UK Land use patterns and how these have changed over time. Use maps, atlases, globes and digital/computer mapping to locate countries.		The Tudors Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.		History: Ancient Egypt the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt ; The Shang Dynasty of Ancient China Geography: Y3/4 mini study	

	<p>Opportunity for oracy skills: presentation/speech about land use changes.</p> <p>East Anglia A region of the uk</p>		<p>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>the changing power of monarchs using case studies such as John, Anne and Victoria</p> <p>The Water cycle describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Opportunity for oracy skills: presentation about the water cycle.</p>		<p>Location of Russia, North America, South America - concentrating on environmental regions, human and physical characteristics, countries and major cities.</p>	
<p>Music (Charanga)</p> <p>Performing and singing opportunities in every lesson</p>	Mamma Mia Y3	Glockenspiel stage 1 Y3	3 little birds Y4	Stop! Y4	The dragon song Y3	Reflect, rewind, replay Y3
<p>Art/DT</p> <p>Main disciplines Drawing Painting Sculpture (3D)</p> <p>Secondary disciplines Textiles</p>	<p>Gestural Drawing with Charcoal</p> <p>Focus artist: Heather Hansen, Laura McKendry, Edgar Degas</p>	<p>DT - Food Willy Wonka's Fairtrade Cookies</p>	<p>Art - Cloth, Thread, Paint</p> <p>Focus artist: Alice Kettle, Hannah Rae</p>	<p>DT -Mechanisms Pneumatic mascots</p>	<p>Art - Telling Stories Through Drawing & Making</p> <p>Focus artist: Rosie Hurley, Inbal</p>	<p>DT - Electrical Night Lights</p>

Collage Printmaking					Leitner, Roald Dahl, Quentin Blake	
PSHE/ RSE – Year 4 (SCARF))	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
French (Language Angels)	Phonics lesson 1 & 2 I am learning french (Early)	Animals (Early)	Minibeasts (Early)	Habitats (Intermediate)	Presenting myself (Intermediate)	My home (Intermediate)
PE	Tag rugby Born to Move	Basketball Born to move	Hockey Dance	Football Born to move -	Athletics Gymnastics -	Rounders Born to move
Trips/ Enrichment	Anglo Saxon launch day Outdoor classroom - Autumn Walk for English Free zoom call with Sutton Hoo to view artefacts. Oracy opportunity - talking formally/interviewing Sutton Hoo representative.	Layer Marney - Anglo Saxons Outdoor classroom	Science week World book day	Tudor Day Class assembly Oracy and performing opportunity	Layer Marney - Egyptians Egyptian feast - dress up day	Choir for Elm production

Elm Y5/6

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Topic/ Focus	Vikings and Saxons		World War 2		Mayans	
English Fiction Non-fiction Poetry	Traditional tales - legends 3 Vocabulary building 2 Cinquains 1	Recount 2 Explanation 2 Take one book 2	Fiction from our heritage 4 Vocabulary building 1 Take one book 1	Persuasion 3 Spoken word - poetry/rap 2 Report 2	Suspense and mystery 4 Vocabulary building 1	Discussion 2 Poetry 2 Instructions 1
Key Texts	Beowulf - Kevin Crossley Holland		Goodnight Mr Tom		Middleworld	
Reading Texts	Fluency: Scots Invaders - fact file Anglo Saxon Kings - Non-chron Freya's Wonderful necklace - Narrative Extended Reading: Beowulf - Michael Morpurgo Specific Diversity Themes: On the move - migration	Fluency: Extended Reading: Jabberwocky - poem Queen Elizabeth 1 - non-chron The Speckled band - narrative Specific Diversity Themes: On the move - migration	Fluency: First Aid - Instructions If - poem Extended Reading: Specific Diversity Themes:	Fluency: Mother Earth - non-chron The Earthquake - Narrative Extended Reading: When Hitler stole Pink Rabbit Specific Diversity Themes: The Arrival - graphic novel	Fluency: SAT's practising Extended Reading: Play script Specific Diversity Themes:	Fluency: Mayan day - recount Extended Reading: Play script Specific Diversity Themes:
Maths	Place value number operations	Number operations fractions	Fractions decimals/percentages ratio	Perimeter area statistics algebra	Shape position and direction	Converting units volume
Science Key: Biology Chemistry Physics	Forces and magnets Y5		Living things and habitats Y6	Properties and changes of materials Y5	Earth and space Y5	Animals including humans Y6
Computing	Y5 Music programming 1	Y5 Data 1 Mars rover	Y5 Programming 2 microbit	Y5 Creating media - stop-motion	Y5 Skills showcase - mars rover	Y5 Search engines

RE Key: Human/social sciences Theology Philosophy .	Is believing in God reasonable? Christianity	How has belief impacted on music and art through history? Christianity	Why should we be good? Multi	What difference does the resurrection make to Christians? Christian	How do Hindus make sense of the world? Hindu	Understanding Christianity Gospel Salvation
Geography/History Geography Key: Location knowledge Place knowledge Human and Physical Geographical skills	History - Saxons History - Vikings <i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</i> Geographical skills	Geography - Rivers Mountains Russia case study (Geography association) Human and Physical Geographical skills Human and Physical (Biomes, climate, vegetation, rivers and mountains) Geographical skills	History World War 2	Geography -A REGION WITHIN SOUTH AMERICA 'The Amazon Basin' (The Key) Human and Physical Location knowledge Geographical skills Place knowledge	History - The Mayans A non-European study. History Y3/4 mini study Location of Russia, North America, South America - concentrating on similarities and differences through the study of human and physical geography. + Compass points	
Music (Charanga)	Living on a Prayer	Classroom Jazz 1	Make you feel my love	The Fresh Prince	Dancing in the street	Reflect, rewind and replay
Art/DT Main disciplines Drawing Painting Sculpture (3D) Secondary disciplines Textiles Collage	Art - Map making Focus artists: Louise Fili, Grayson Perry, Paula Scher, Chris Kenny	DT - Food Christmas Ginger biscuits	Art - Mixed media city and landscapes Focus artists: Vanessa Gardiner, Shoreditch Sketcher, Kittie Jones, Saoirse Morgan	DT - Mechanisms	Art -	DT - Electrical

Printmaking						
PSHE/ RSE – Year 6 <i>(SCARF)</i>	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
French <i>(Language Angels)</i>	Phonics lesson 1 & 2 (C) The Weather (I)	Family (I)	Pets (I)	Olympics (I)	At School (P)	At the Weekend (P)
PE <i>(LCP)</i> <i>Any gymnastics, dance or OAA?</i>	Netball Tag Rugby	Born to move Basketball	Born to move Hockey	Gymnastics Football	Athletics Born to move	Cricket Rounders
Trips/ Enrichment		West Stow/ Layer Marney			Mayan day	Production

Line of enquiry for subject leaders - Autumn 2

Subject	Subject leader	Line of enquiry (YR to Y6)
Science	Laura Mucklow	Working Scientifically - (fair) testing
Geography	Jake Payne	Locational knowledge
Art	Emma Hurst	Focus artists
Computing	Laura Baker	Programming. Comparisons between schemes of work.
Reading	Pip O Toole	High Quality Texts