



Fingringhoe

Church of England (VA) Primary School

Spring Term 2026

Friday 16th January 2026

Dates for the diary

- Wednesday 21st January—NHS reception & year 6 height and weight check
- Thursday 22nd January—Elm class trip to Braintree Museum
- Every Wednesday until February half term—KS2 swimming lessons
- Every Thursday after school—Year 6 revision club (sign up required)
- Every Friday morning—Individual music lessons (sign up required)
- Every Friday after school—Elm class netball club (if you have signed up, please ensure weekly attendance unless Mr Payne cancels)

Reminders

- **Please remember to check Arbor for any outstanding balances (lunch / BAA etc)**
- **Elm class residential—you can now pay the outstanding balance on Arbor by instalments**

Dear Parents,

This week we have seen lots of new and exciting projects taking shape across the school and it has been wonderful to see the children so engaged. Our UKS2 pupils have taken part in the first of a series of arts and team-building workshops, which went down extremely well and were thoroughly enjoyed by all involved. Meanwhile, LKS2 have commenced their whole-class ukulele lessons, and the sound of music (and smiles!) In these sessions shows just how much the children are enjoying this new opportunity.

As a Church of England school, our principal aim is for everyone in our community - children and staff alike - to flourish. With this in mind, our wellbeing mentor has embarked on ELSA training (Emotional Literacy Support Assistant) this term. This nationally recognised training further equips staff to support children with their emotional wellbeing, and we are confident it will add real strength and depth to our wellbeing provision.

Looking ahead, there is also a very exciting careers programme on the horizon, which the teachers and I are very much looking forward to sharing with the children.

Through our parental feedback action plan, families told us they would like to see more enrichment opportunities for pupils. We hope these developments show that this is just the beginning of our reinvigorated approach to this important and enriching aspect of school life.

Wishing you all a lovely weekend.

Mrs Coyle

Headteacher awards	Week commencing 05.01.2026	Week commencing 12.01.2026
Willow Class	Olivia	Andy
Beech Class	Zayn & Grace	Ollie & Roscoe
Maple Class	Harry B, Perrie, Miles & George P	Rosie, Amelia & Dylan
Elm Class	Teddy & Lily-Sophia	Harper & Joseph

Willow

This week, the children in Willow class have begun to explore their new class text, 'We're Going on a Bear Hunt'. They created their own small world story map to retell the events, designed WANTED posters to find the bear and discussed how the characters' may be feeling at key points. In a few weeks, they will be venturing round the village on their own bear hunt! I wonder what they will find...



Beech

Over the past two weeks, Beech Class have been celebrating Bird Watch Month which coincides with our Science topic 'Living things and their Habitats'. To look after the birds, we have been making bird feeders to put up on tree branches and in our gardens to ensure they have access to food during the winter months. We have enjoyed getting messy using lard to combine the bird seed together in a cup and allowing it to cool to keep the cylindrical shape.



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Fingringhoe C of E Primary School, Church Road, Fingringhoe CO5 7BN

Tel 01206 729266

Email admin@fingringhoe.essex.sch.uk

Web fingringhoeprimaryschool.co.uk

Maple

Maple class have had a great start to the new term! We have been busy writing character descriptions about Boudicca and discovering why she is remembered as such a formidable warrior queen. In maths, we have been finding patterns and making links with our times tables, boosting our confidence and fluency up to 12x12. In Science, we used our skills of enquiry to research friction on different surfaces. We learnt about how mountain climbers need different types of shoe in order to climb on a variety of terrains. We investigated this using newton meters to see how much grip our own shoes had on different surfaces and how much force was required to move them.



Elm

Over the first two weeks, we have explored the lives of Victorian children through our English lessons, delving into the book *Street Child*. In Maths, we have focused on adding and multiplying fractions. In History we have been learning about the daily experiences of children in Victorian Britain. Additionally, the children have had their first Ignition Arts workshop, which has aims to give the children confidence to support their transition to secondary school, encouraging creativity, teamwork, and resilience.



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