



Fingringhoe

Church of England (VA) Primary School

Accessibility Plan

Date agreed: September 2025

Review date: September 2028

Approved by: Fingringhoe Church of England (VA) Primary School
Governing Body

1. Introduction

All schools must have an accessibility plan. This is required by law - Equality Act 2010.

Accessibility plans support current and future pupils with a disability.

The Equality Act says that a person has a disability if they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

Accessibility plans set out how, over time, a school will:

- a) increase access to the curriculum
- b) improve the physical environment of the school
- c) make information more accessible by providing this in a range of different ways

This is our school's accessibility plan.

2. Vision and aims

Our aim is for everyone at Fingringhoe Church of England (VA) Primary School to feel part of the school community. We are committed to making our school as accessible as possible. We want our pupils with a disability to:

- be fully included in school life
- actively take part in high quality learning
- thrive and enjoy their learning
- develop the skills to go on and lead fulfilled lives as adults
- be empowered, confident and able to function as independently as possible

We want our pupils with a disability to access all elements of school life. This includes school clubs, activities and trips. We recognise that we may have to do things a little differently to make this happen.

3. Objectives

At Fingringhoe Church of England (VA) Primary School all staff and governors will be aware of, and working in line with:

- this accessibility plan
- the wider disability provisions set out in the Equality Act
- the United Nations Conventions on the rights of:
 - a) the child
 - b) persons with disabilities

Our SEND Governor will champion the needs of pupils with special educational needs and disabilities. They will be involved in developing and reviewing this accessibility plan.

Our staff will remove disadvantage faced by pupils with a disability by:

- adopting a 'can do' attitude
- having a flexible approach to teaching
- modifying the curriculum and environment where possible

Person-centred systems will be in place to support the inclusion of pupils with a disability.

4. School context

Our vision is to cultivate courageous, caring and compassionate individuals who are not only academically strong but also spiritually enriched and socially responsible. We aspire to create a nurturing and inspiring environment that promotes a sense of community, and instils responsibility in our students. By embodying Christian values, academic excellence, and a commitment to service, we empower our young learners to become the compassionate leaders and change-makers of tomorrow.

Situated in the picturesque village of Fingringhoe, our wonderful school is located in a stunning rural setting. We pride ourselves on our welcoming, family atmosphere where children are happy, feel supported and are valued as individuals. There is a strong sense of community, and our core values of courage, care and compassion are firmly embedded in the daily life of our school.

A Church of England School's Foundation refers to the foundational principles and ethos of Church of England schools that are rooted in Christian values and the Church's vision for education.

5. Pupil data

We ask for information about any disabilities or health conditions in early communications with new parents and carers. We also carefully observe our pupils' progress.

Where our pupils have an Education, Health and Care (EHC) Plan, we use the information within this to ensure that we have a good understanding of their disabilities and how to support them.

Current pupil data shows that at the start of the 2025/26 academic year, 13.8% percent of our pupils were regarded as disabled under the Equality Act 2010. The Equality Act 2010 states that

pupils who have a physical or mental impairment that have a 'substantial' and 'long-term' negative effect on their ability to do normal daily activities.

Our pupils have the following areas of need:

1. Communication and interaction
2. Cognition and learning
3. Social, emotional and mental health
4. Sensory and/or physical needs

Reasonable adjustments are made for pupils who are regarded as disabled to ensure full access to the curriculum and wider school life.

6. Audit

To help us develop our accessibility plan, we undertook an environmental audit of Fingringhoe Church of England (VA) Primary School, focusing on:

- Our curriculum offer so that pupils with disabilities enjoy equal access to a broad and balanced curriculum
- The physical building and environment. The school was originally founded in the 1800s and has internal and external step access in places.
- Accessibility of communication

Access to the curriculum

During the period of our previous accessibility plan, we improved access to the curriculum for pupils with a disability through the following means:

- Ensuring all staff are aware of pupils on the SEND register and appropriate support plans in place.
- Audit of training needs and subsequent staff training.
- Extra-curricular activities are planned with reasonable adjustments to ensure full participation.
- Intervention strategies for those pupils not meeting expectations.

The physical environment

During the period of our previous accessibility plan, we improved the physical environment of the school to increase access for pupils with a disability by:

- Ensuring staff are aware of access needs of disabled parents and pupils.
- Premises work considers reasonable accessibility
- Ensuring main entrance/foyer is accessible to all

Access to information

During the period of our previous accessibility plan, we made information more accessible to pupils with a disability by:

- Ensuring parents/carers are aware of the school's provision for pupils with SEND.
- Review information to parents/carers to ensure it is accessible

7. Sources of advice and information

Our accessibility plan has been written following guidance from the local authority and considering the Essex Local Authority Accessibility Strategy. Additionally, the following sources of advice and information have been used:

- Equality Act 2010
- SEND Code of Practice

8. Other policies

Our accessibility plan complements and supports our:

- Special educational needs and disability policy and SEN information report
- Supporting pupils at school with medical conditions policy
- Equality information and equality objectives

It can also be read alongside the following school documents:

- Child protection policy
- Curriculum policy
- Code of conduct
- Health and safety policy (including off-site safety)
- Behaviour and relationships policy
- School development plan

9. Implementation and monitoring

Our accessibility plan shows how we will continue to improve accessibility at Fingringhoe Church of England (VA) Primary School for pupils with a disability (and for staff and visitors to the school) over the next 3 years. It may be used to inform other school planning documents.

We will work in partnership with the local authority and Diocesan Board of Education in implementing the accessibility plan. Where necessary, environmental works will be guided by relevant buildings regulations.

Sufficient resources will be allocated to implement this accessibility plan.

The accessibility plan will be reviewed regularly (and updated if needed). It will be monitored through the governing body in conjunction with the headteacher and SENCo.

This accessibility plan runs for 3 years and will be updated in 2028.

The Fingringhoe Church of England (VA) Primary School complaints procedure covers the accessibility plan.

