

Willow Class Newsletter – Autumn (2)

Our topic this term is, 'Once Upon a Time...'

English:

This term, our English work will predominately be based around the story, 'The Little Red Hen'.

The children will be taught to:





- Listen and join in with stories
- Predict key events and phrases in rhymes and stories
- Sequence in chronological order
- Name, label and write simple captions
- Develop CVC (consonant-vowel- consonant) word building
- To segment and blend the sounds in simple words
- To use some clearly identifiable letters to communicate meaning, representing some sounds in sequence correctly

Phonics sessions remain a fundamental part of our English learning, therefore daily sessions will continue as part of our routine. Children will practise saying, recognising, reading and writing sounds from Phase 2. This understanding will then be transferred to segment and blend words when writing.

Reading:

Reception reading books will continue be changed every Tuesday. Willows will progress on to books which consolidate the sounds they have been learning in their phonics lessons.

In line with our reading reward system, **children will need to have read on 4 separate days (in one week) for staff to update the register towards their reward** (this will be checked on a Friday morning). This will begin from week 1.

Week 1				
Day 1	Day 2	Day 3	Day 4	= staff update register in school
✓ Read 	✓ Read 	✓ Read 	✓ Read 	
Note - These <i>do not</i> need to be consecutive days, just four separate days within the week				
End of Week 3				
If the above is repeated for three consecutive weeks = child wins a prize				
End of Week 6				

Maths:

This term we will be focusing on:

- Comparing, representing and the composition of numbers to 5
- One more and one less
- Geometry (shape) and spatial thinking
- Time

This learning will take place through whole class inputs, independent learning activities and small group sessions.

Physical Development:

Willows will be participating in a P.E lesson **every Thursday** and attending our outdoor classroom **every Wednesday**. PE will take place outside (weather permitting) and **all pupils are required to attend school in their full PE kit on these days**. Please could you ensure your child has suitable clothing for this, in accordance with the school's uniform policy. **Additional information on Tapestry re. outdoor classroom.**

Understanding the World:

This term, Willow class will be participating in regular outdoor classroom sessions. During these afternoons, they will be given the freedom, time and space to learn and demonstrate independence; whilst undertaking a range of practical activities to develop their team working skills. They will also explore the change in season and how this impacts the weather, appearance of trees/nature and animals.

As part of our topic, reception will begin to look at everyday materials and distinguish between an object and the material from which it is made. They will learn about the properties of materials through simple, fun investigations, including finding out which material could help them to stay dry! This learning will also be weaved into their continuous provision activities to consolidate taught content and embed their understanding.

Personal, Social and Emotional Development:

In SCARF (PSHE) this term, we will be looking at the topic 'Valuing Differences'. The children will be taught to:

- Be sensitive towards others and celebrate what makes each person unique.
- Recognise that we can have things in common with others.
- Use speaking and listening skills to learn about the lives of their peers.
- Know the importance of showing care and kindness towards others.
- Demonstrate skills in building friendships and cooperation.



Expressive Art and Design:

In the lead up to Christmas, we will be designing and creating cards for the elderly residents of a local care homes. There will be multiple opportunities to develop their creativity and imagination using a range of resources, both independently and with adult support.

For music, we will be exploring singing as part of our Nativity rehearsals. Reception will learn to sing in a group, increasingly matching the pitch and following the melody. As the term progresses, we will also be discussing performance and how to show confidence and secure oracy skills on stage.

Communication and Language:

Communication and language skills are taught through all areas of the curriculum. Children are encouraged to:

- Listen to others one to one and in small groups
- Listen to stories with increasing attention and recall the events
- Focus on a given task for increasing periods of time
- Use and respond to prepositions, for example: under, on top, behind etc
- Respond to a short series of instructions
- Question why things happen and begin to give their own explanations
- Develop vocabulary which reflects the breadth of their experiences

Religious Education:

Throughout Autumn (2), Willow class will continue to explore the concept of 'religion'. As part of our learning, the children will be retelling the Christmas Story, discussing key events of the story whilst exploring the characters' roles within the nativity story.

Christian Value: Our value this term is 'compassion', through assemblies the children will begin to explore its meaning and value. Please see the worship newsletter for additional information.



Important Dates:

04.11.2024: Non-Pupil Day

05.11.2024: First day of term (Autumn 2)

13.11.2024: First outdoor classroom (please see Tapestry for additional information and confirmation of dates)

20.12.2024: Last day of term (Autumn 2)

