

Maple Class Newsletter – Autumn (2)

Staffing in Maple Class:

Teacher: Mrs Mucklow (Mon, Tues, Wed)

Mrs Hurst (Thurs, Fri)

LSA: Mrs Pickwell and Mrs Page

English: Reading

We have daily, whole class reading lessons in which we focus not only on our fluency and speed but also our comprehension. This can be learnt and demonstrated through looking closely at the author's vocabulary – what words they have chosen and why. We work on retrieving information from the text, ensuring we understand what we are reading in a basic form. Then we progress to inferring and predicting ideas, using what we know about the characters and plot to help us make sense and 'read between the lines'. Teachers will have the opportunity to hear the children read aloud in these lessons.

We have chosen the text "Charlie and the Chocolate Factory" by Roald Dahl to support our reading lessons for this half term. It provides the opportunity for the children to explore their imagination as well as having an exciting plot, rich in vocabulary.

The children will read individually at least once a week to an adult as well – this will be recorded in their reading record. **Please read at least 4 times per week at home to support their progress and write this in their reading records. The reading records are checked every Friday and the children are rewarded for regular reading at home.**

English: Writing

Our writing lessons will provide a variety of focuses themed both on our reading book 'Charlie and the Chocolate Factory' and our DT lessons.

We will be writing playscripts based on Charlie's family hearing about the finding of the Golden tickets, where we will use dialogue, adverbs and scene descriptions to share their reactions. After learning about the characters in more depth, we will create humorous riddles and limericks to describe them.

Finally, using our experiences from DT lessons we will be writing a set of instructions to create detailed recipes. We will have a grammar focus on time adverbials, imperative verbs and subordinate conjunctions in order to produce more complex sentence structures.

Maths:

This half term we will be focusing on:

- Addition and Subtraction
- Multiplication and Division

The children will be developing and extending the learning already completed in their previous year. We will begin with using equipment to understand our concepts before moving on to pictorial representations. When we are secure with the concept we develop problem solving and reasoning skills, explaining our answers and applying our knowledge to a range of situations.

The class will sometimes be split into their separate year groups to allow them to follow their own curriculum and work in smaller groups.

Science

Our work in science this term is all about sound. We will be learning about how sound travels from the source to our ears by vibrations as well as how the medium through which the sound travels can affect how we hear it. We will link our learning to music, thinking about how different instruments create a sound which can be tuned.

All our lessons aim to be practical, investigative and 'hands on' allowing the children to develop their own ideas and try out concepts for themselves, asking and answering questions and using their findings to draw conclusions.

Important information:

PE is every Monday and Tuesday. Children should come to school in their PE uniform.

KS2 children are not provided with a fruit snack during the day. The children may bring in their own healthy snack, we suggest a piece of fresh fruit or vegetable. Children who have a fruit or vegetable snack, are given a ticket for our fruit raffle where there could win a prize in Celebration assembly! **Please remember that grapes must be cut in half.**

KS2 children are released at 3.25pm.

History/Geography – East Anglia

In this unit we will be learning about the location of East Anglia, the counties that make up the region and the towns and cities within it. We will also be looking at some of the physical features such as the rivers and landscapes. Maple class will then learn about the human geography of the area, including the types of jobs and agriculture that are carried out in the region.

Design Technology – Willy Wonka’s Fair Trade Cookies

This unit develops children’s skills, knowledge and understanding of food, building on the previous units in which children prepared food products using simple processes. The children learn how to adapt a basic recipe to develop a product with specified criteria. Investigation of existing products, including fair trade, will inform design ideas.

Computing – Computing Systems and Networks

This unit is an introduction to the concept of networks and learning how devices communicate. The children will learn to identify components, learn how information is shared and deepen this understanding by exploring examples of real-world networks.

PE

We will be working with Chris, our sports coach on a Monday playing Netball and learning all the skills involved in the game.

On Tuesdays, we will be continuing with Born To Move lessons.

Music

In music this term, children are learning how to play simple melodies on chime bars. They are learning all about musical terminology and how to correctly read notes on a staff, thinking carefully about tempo and rests between notes. They will learn how to read a sequenced piece of music to play simple songs and then improvise and compose to make their own.

PSHCE

In this subject we will be concentrating on ‘Valuing Difference’. We will be looking at friendships, and what constitutes a healthy and respectful friendship.

French

In this subject we will be learning the names of different fruits in French. We will be using this knowledge to create sentence and basic conversations.

RE

RE will focus on the ‘Holy Trinity’ of Christianity. Children will learn about the three aspects of God and how this is represented in art through the ages. They will also create their own interpretations of the Father, the Son and the Holy Spirit.

Christian Value: Our first value this term is ‘Compassion’, through assemblies the children will begin to explore its meaning and value. Please see the worship newsletter for additional information.

