



Fingringhoe

Church of England (VA) Primary School

Autumn Term 2024

Friday 27th September

Dates for the diary

- Mondays—Music lessons (for those signed up)
- Thursday 3rd Oct—Poetry Day
- Thursday 3rd Oct—Census Day! Please help our school secure extra funding by your child having a school lunch.
- Thursdays—Gardening club (for those signed up)
- Friday 4th October - PTA AGM—please let us know (via the school office). Don't forget to let us know if you need your child looked after.
- Fridays - KS1 Floor Gymnastics club (for those signed up)
- Tuesday 8th Oct—Reception class Gazette supplement on sale (local shops)
- Thursday 10th Oct—Thoughtful Thursday (bracelets on sale for 50p/£1)



Dear Parents,

During the last fortnight we have introduced our new gardening club, which as you can see, the children are happy to get stuck into the task of replanting in our school grounds! We also had the KS1 floor gymnastics club and the children thoroughly enjoyed their first session.

On the 3rd of October it is 'School Census Day'—We cannot stress enough how important it is for us to secure funding from ECC, especially in this current climate where recourses are finite. We are making a special plea for your child to have one of Mrs Stainer's delicious lunches that day.

On the 4th October at 3.30pm, we have our first PTA AGM of the term. We will be able to plan events throughout the year and discuss potential fundraising for the school, therefore, it would be lovely to see lots of you there.

Have a lovely weekend—Mrs Coyle & Ms Parker (co-headteachers)

Headteacher Awards	Week commencing 16/09/2024	Week commencing 23/09/2024
Willow Class	N/A	N/A
Beech Class	Archie, Harry & Beaux	Eden, Rosie & Shylah
Maple Class	Ollie, Jaxon & Joseph	Oliver, Olive & Giulia
Elm Class	Ayaan, Emily & Daniel	Oliver, Teddy & Ruby

Reminders

Please ensure that your child's uniform and PE kit has their name on - either using a sharpie pen or a label sewn in.

Willow

This week, Willows have begun to explore their computing topic - algorithms! To begin, they were set the challenge to 'give clear instructions', to embed the understanding an algorithm is simply an instruction to follow.

They had to articulate precise instructions to help their partner safely manoeuvre around an obstacle course! As a class, they quickly realised the importance of being explicit with instructions, to avoid too many mistakes...lots of giggles emerged when things went a little wrong!

They have also enjoyed exploring our Coding Critters in provision.



Beech

This week, we have started our new class text based on the traditional tale of 'The Three Billy Goats Gruff'. Children were set a challenge to make a bridge (using recyclable materials) strong enough for the three billy goats to be able to cross without them falling into the river below and being caught by the mean troll. We observed different types of bridge structures through videos and images and then used these as inspiration for our own designs. Finally, our favourite part, the making bit! Some brilliant teamwork was witnessed during this lesson and children really tried hard to bring their drawings to life. We tested the strength of each bridge using billy goat models and they all crossed safely without being eaten up!



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Maple

This week in English we have been exploring all things, Autumn! We went on an Autumn Walk and collected Autumn items to influence poetry writing. We used our senses to describe what we experienced and generated some fantastic descriptive writing.

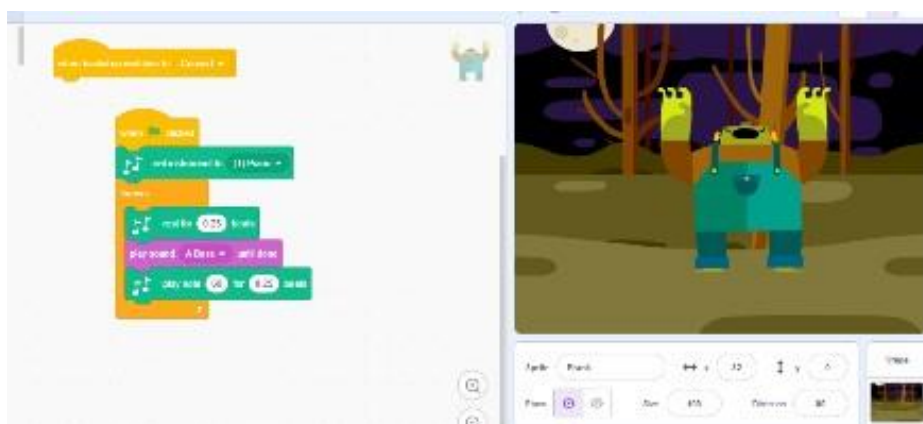


Elm

Last week, Year 6 Took part in 'Bike-ability' - a 2-day scheme which teaches the children how to be safe when cycling on the road. The children had great fun learning and cycling, and they were excellent ambassadors for the school.

We have been learning about Forces in Science, and this week, the children made spinners to see how gravity and air resistance affect them. The children dropped them from the balcony and timed how long it took before they hit the ground.

In Computing, the children have been programming soundtracks through Scratch. We have used our class text, Beowulf, to inspire our soundtracks. This is good practise before the children make their own music for 'The Battle of the Bands'.



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