



# Fingringhoe

## Church of England (VA) Primary School

Autumn Term 2024

25th October 2024

### Dates for the diary

- Music lessons every Friday (for those signed up)
- Netball club after school every Friday (Elm class for those signed up)
- KS1 Floor Gymnastics club after school every Friday (for those signed up)
- Friday 25th October—Last day of term
- Tuesday 5th November—First day of autumn term 2 (Monday 4th is a non-pupil day)
- W/C 5th November—Year 6s will have poppies, wrist bands etc on sale. (suggested donation price list attached with email)
- Friday 15th November—'Wear odd socks day' for anti-bullying awareness.



Dear Parents,

We cannot believe we have reached the end of Autumn Term 1 already! Willow class have settled into school nicely and our Year 6s have been visiting their perspective secondary schools—eek! It's been wonderful to see so many of you accessing the after school clubs that we have put on including, KS1 Gym, Elm Class Netball, Maple Class Gardening and not forgetting the individual music lessons.

A big thank you for all of your donations for the Harvest and we were so pleased that so many of you could attend the service in church. Our donations will be split between the local foodbank and the Church Green Trust.

Next term we are turning our attention to Christmas as we begin to prepare for our Early Years Nativity & KS2 Christmas Carol Service. Wishing you all a super break— Mrs Coyle & Ms Parker

### Reminders

- Please ensure that if your child wears nail varnish at the weekend that it is removed ready for school.
- Please check Parent Pay and clear any arrears ready for Autumn term 2

Headteachers Awards	Week commencing 14.10.2024	Week commencing 21.10.2024
Willow Class	N/A	N/A
Beech Class	Griffin, Lilly & Charlie	Amelia Arabella, Isla & Roseanne
Maple Class	Harry.S Miles, William & Ilaria	Amy, Ilaria, Kenlie, Miles, Connie, Hannah & Brielle
Elm Class	Jude & Anastasia	Lily & Fia

## Willow

Over the last few weeks, Willows have been exploring the concept of Harvest and considering the role of farmers. They discovered how hard farmers have to work during this period and as a way of giving back to our community, they decided to create their own thank you cards for a local farm. They delivered their cards to Picketts Farm personally and even saw the farmer at work in the field.

As a class, they also made their own bread to embed their English learning. Everyone got a little sticky and messy with the dough!



## Beech

Beech Class have been 'Super Scientists' over the past few weeks, conducting experiments to test materials. We have discovered which materials are absorbent and waterproof as well as which objects float and sink and why. Children were fantastic at making oral predictions and testing their theories. They explained what they discovered and used their findings to design their own inventions, abiding by set criteria, e.g. waterproof and floats.



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## Maple

In Maple class during science lessons we have had lots of fun learning about Electricity and how it works. As part of this we made circuits and added in different types of switches to break or complete the flow of electricity. The children showed great curiosity and scientific skills when they then made their own types of switches using card, split pins and paperclips. We made pressure, slide and toggle switches from these materials and were very proud of our results!



## Elm

Over the last couple of weeks, Elm Class have been writing a narrative. The narrative tells of a hero fighting against a vicious monster, just like in our text, Beowulf. The children have used beautiful figurative language, and are now editing the last of their write-up, ready to write in best!

The same has been happening in Art. The children have been creating their own maps, making sure it has a 3-D aspect, and using their own typography. Some children have based their map on a fantasy land, while others have made a map based on their own lives. Some have even planned theirs around sport.

We looked at the use of levers in our Science lessons about Forces. We learnt about the use of a fulcrum, and that with little force applied, a greater effect can happen. We tested that out using catapults. The children created catapults, firing them at targets, so that we could experience the use of a lever and fulcrum.



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