

Curriculum Map

EYFS - Willow

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	This is Me!	Once Upon a Time...	All Creatures Great and Small	Ready, Set, Grow!	Ticket to Ride!	Let's Explore
Literacy Spine	The Colour Monster The Big Book of Families Elmer	The Little Red Hen The Three Little Pigs Jolly Postman	We're Going on a Bear Hunt Dear Zoo Mr Wolf's Pancakes	The Very Hungry Caterpillar The Tiny Seed Jack and the Beanstalk'	Whatever Next! Handa's Surprise The Naughty Bus	The Lighthouse Keeper's Lunch Sharing a Shell Rainbow Fish
Enhancement Opportunities	Autumn Remembrance Day Harvest	Bonfire Night Christmas Nativity Diwali Remembrance Day	Winter Chinese New Year Lent Internet Safety Day	Easter Mother's Day	Spring Eid	Summer Father's Day

Trips		Aveley Lodge with Beech – Nativity Songs	Zoo, Nature Reserve or Farm			Lifeboat Station – Mersea?
Communication and Language (Oracy Focus)	<p>Listening and attention skills</p> <p>Asking and answering ‘why’ questions</p> <p>1:1 discussions</p>	<p>Joining in with repeated refrains in stories</p> <p>Asking and answering ‘who’ questions’</p> <p>1:1 discussions</p> <p>Retelling a known story</p>	<p>Discussing key events in a story</p> <p>Asking and answering ‘when’ questions</p> <p>Small group discussions</p> <p>Using present tense.</p>	<p>Identifying main characters in a story</p> <p>Asking and answering ‘where’ questions</p> <p>Small group discussions</p> <p>Using connectives to join ideas</p>	<p>Linking events in a story to own experiences</p> <p>Asking and answering ‘why’ questions</p> <p>Whole class discussions</p> <p>Using past tense</p>	<p>Sequence story/real life events in detail</p> <p>Hot seating</p> <p>Whole class discussions</p> <p>Using future tense</p>
Personal, Social and Emotional Development (Jigsaw)	<p>Being Me</p> <p><u>Additional Content:</u></p> <p>Class rules</p>	<p>Celebrating Differences</p> <p><u>Additional Content:</u></p>	<p>Dreams and Goals</p> <p><u>Additional Content:</u></p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing Me</p> <p><u>Additional Content:</u></p> <p>Road safety</p> <p>Screen time</p>

	Sharing interests and hobbies	School rules and values Listening to others Responsibility	Confidence and independence			Oral hygiene
Physical Development	Born to Move (Chris) Multi Skills (Jordan - RAD)	Forest School (Teacher Led) Multi Skills (Jordan - RAD)	Born to Move (Chris) Mini Team Ball Games (Jordan - RAD)	High Apparatus/ Gym (Teacher Led) Mini Team Ball Games (Jordan - RAD)	Multi Skills (Teacher Led) Athletics (Jordan - RAD)	Born to Move (Chris) Athletics (Jordan - RAD)
Literacy Phonics - Little Wandle	<u>Phonics</u> s, a, t, p, i, n, m, d, g, o, c, k, e, u In addition to systematic phonics: mark making - own ideas, name writing, forming recognisable letters, initial sounds, labelling	<u>Phonics</u> r, ck, h, b, f, ff, l, ll, ss. In addition to systematic phonics: mark making - own ideas, forming recognisable letters, initial sounds, word building (CVC words)	<u>Phonics</u> j, v, w, x, y, z, zz, qu, sh, th, ch, ng, ai, ee, oo (short) In addition to systematic phonics: orally compose sentences, word building (CVC and CVCC)	<u>Phonics</u> oo (long), oa, ar, or, igh, ur In addition to systematic phonics: short phrases and captions, finger spaces. Begin to use sentences.	<u>Phonics</u> ow, oi, ear, er, air, ure In addition to systematic phonics: short sentences	<u>Phonics</u> Children will sound and blend words using Phase 2 and 3 sounds In addition to systematic phonics: capital letters and full stops, narrative, different text forms

Maths	<p>Early Mathematical Experiences</p> <p>Just Like Me!</p> <p>Match and sort</p> <p>Compare amounts</p> <p>Compare size, mass and capacity</p> <p>Exploring pattern</p>	<p>It's Me 1, 2, 3!</p> <p>Representing, comparing and composition of 1, 2 and 3</p> <p>Circles and triangles</p> <p>Positional language</p> <p>Light and Dark</p> <p>Representing number to 5</p> <p>One more and less</p> <p>Shapes with 4 sides</p> <p>Time</p>	<p>Alive in 5!</p> <p>Introducing zero</p> <p>Comparing numbers to 5</p> <p>Composition of 4 and 5</p> <p>Compare mass and capacity</p> <p>Growing 6, 7, 8</p> <p>6, 7 and 8</p> <p>Combining two amounts</p> <p>Making pairs</p>	<p>Growing 6, 7, 8</p> <p>Length and height</p> <p>Time</p> <p>Building 9 and 10</p> <p>Counting to 9 and 10</p> <p>Comparing numbers to 10</p> <p>Bonds to 10</p> <p>3D shapes</p> <p>Spatial awareness</p> <p>Patterns</p>	<p>To 20 and Beyond</p> <p>Building numbers beyond 10</p> <p>Counting patterns beyond 10</p> <p>Spatial reasoning</p> <p>Match, rotate and manipulate</p> <p>First, Then and Now</p> <p>Adding more</p> <p>Taking away</p> <p>Spatial reasoning</p> <p>Compose and decompose</p>	<p>Find My Pattern</p> <p>Doubling</p> <p>Sharing and grouping</p> <p>Even and odd</p> <p>Spatial reasoning</p> <p>Visualise and build</p> <p>On the Move</p> <p>Deepening understanding</p> <p>Patterns and relationships</p> <p>Spatial reasoning</p> <p>Mapping</p>
Understanding the World	<p>Kapow – Computing</p> <p>Unit: All About Instructions (Oracy Focus)</p>	<p>Kapow – Computing</p> <p>Unit: Exploring Hardware</p>	<p>Computing</p> <p>Focus: E-Safety</p> <p>Stranger danger – Revisit occupations, how</p>	<p>Kapow – Computing</p> <p>Unit: Using a computer</p>	<p>Kapow – Computing</p> <p>Unit: Programming BeeBots/Coding Critters</p>	<p>Kapow – Computing</p> <p>Unit: Introduction to Data</p>

	<p>Identifying families and communities. Comparing family structures. (Oracy Focus)</p> <p>Different occupations of families. When I grow up...(Oracy Focus)</p> <p>My school - Navigating around our classroom and outdoor areas. Create treasure hunts to find places/objects within our learning environment.</p> <p>Where is my school? Fingringhoe – Why is it special? Navigational language, simple</p>	<p>Autumn – Seasonal Changes</p> <p>Materials – Three Little Pigs</p> <p>Remembrance Day – Why do we celebrate? Church visit (Reading text - Where The Poppies Now Grow)</p> <p>Map Skills – Jolly Postman (Oracy Focus)</p> <p>Christmas in the past comparison. Children to discuss what they have done with their families at Christmas (Oracy Focus)</p>	<p>to identify strangers who can help us (Reading text - Troll Stinks, Chicken Clickin E-Safety texts)</p> <p>Winter – Seasonal Changes: Nocturnal animals, habitats, and hibernation.</p> <p>Global Awareness - What can we do here to take care of animals in the jungle? In the sea? Compare animals from a jungle to those on a farm (Reading text - Little Turtle Turns the Tide, Duffy's Lucky Escape)</p>	<p>Spring – Seasonal Changes</p> <p>Life cycle of a Butterfly</p> <p>Life cycle of a plant</p> <p>How to care for a plant</p> <p>Magnets</p>	<p>Comparing UK and Kenya (Maps) - weather, clothing, housing.</p> <p>Past and present transport – inc. comparison to Kenya.</p> <p>Neil Armstrong and NASA – Space (Reading text - Little People, Big Dreams)</p>	<p>Floating and Sinking – Boat Building</p> <p>Summer – Seasonal changes.</p> <p>Environmental Awareness – Recycling, protecting the planet, exploration of natural world. Building a 'Bug Hotel' (David Attenborough Reading text - Little People, Big Dreams))</p> <p>Past – How has the world changed? Dinosaur. Mary Anning.</p>
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	map skills (village walk)					
Expressive Art and Design	<p>Music</p> <p>Charanga – Unit: Me!</p> <p>Singing nursery rhymes</p> <p>Art</p> <p>Mixing colours</p> <p>Drawing a person</p> <p>DT</p> <p>Flange join</p> <p>Junk modelling – children’s own ideas</p> <p>Making bread (RE)</p>	<p>Music</p> <p>Nativity</p> <p>Join in with choreographed dances</p> <p>DT</p> <p>Moulding clay – Diwali</p> <p>Use different textures and materials to make houses for the three little pigs</p> <p>Shadow Puppets - Using glue to secure</p> <p>Using tape to secure</p>	<p>Music</p> <p>Charanga – Unit: Everyone</p> <p>Clapping to a rhythm</p> <p>Art</p> <p>Pastel drawings</p> <p>Printing</p> <p>DT</p> <p>Split pin join</p> <p>L-brace join</p> <p>Making Pancakes (English)</p>	<p>Music</p> <p>Charanga - Unit: Our World</p> <p>Art</p> <p>Mixing watercolour paints</p> <p>Georgia O’Keeffe</p> <p>DT</p> <p>Sewing to join – The Very Hungry Caterpillar</p> <p>Fruit Kebabs (Jigsaw)</p>	<p>Music</p> <p>Charanga – Unit: Big Bear Funk!</p> <p>Learn a traditional African song and dance and perform it</p> <p>DT</p> <p>Slot join</p> <p>Tab join</p> <p>Children will be encouraged to select the tools and taught techniques required to assemble materials - 3D collages</p>	<p>Music</p> <p>Charanga – Unit: Reflect, Rewind, Replay!</p> <p>Performing dances</p> <p>Art</p> <p>Henri Matisse</p> <p>Mixing shades by adding black or white</p> <p>Making collages</p>

RE	What happens in a church?	Why do Christians perform Nativity plays at Christmas?	Whole School Encounter	Why do Christians put a cross in an Easter Garden?	What happens in a synagogue?	Should Noah trust in God? – Noah's Ark
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Beech Y1/2

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Focus	Who are we?	Celebrations and Momentous Moments	Tails, Talons and Teeth	How does your garden grow?	Journeys	How have things changed?
English writing Fiction Non-fiction Poetry	Fiction: Traditional Tales-Fairy Tales Non Fiction: Recount - Favourite day recount (Aut 1) Great Fire of London (Aut 2) - History Link Instructions-DT Link Poetry: Vocab Building - List Poems Structure-Rhyming couplets		Fiction: Stories with predictable phrasing/recurring language Non-Fiction: Report Labels, Lists and Captions-Plants Poetry: Vocab Building-Free Verse Calligrams-Shape Poems		Fiction: Myths and Fables Non-Fiction: Instructions-Computing Link Explanations Poetry: Vocab Building-Read, Write and Perform free verse Take One Poet-Personal responses to poetry; Recite familiar poems by heart	

Key Texts	<p>The Three Billy Goats Gruff</p> <p>The Ugly Duckling</p> <p><i>Shared Reading: The Fire Cats of London</i></p> <p><i>Leo and the Octopus (Diversity)</i></p>	<p>Vlad and the Great Fire of London</p> <p>The Great Fire of London</p> <p><i>Shared Reading: The Christmasaurus</i></p> <p><i>The Proudest Blue (Diversity)</i></p>	<p>The Gruffalo</p> <p>The Snail and the Whale</p> <p>Spaghetti with the Yeti</p> <p><i>Shared Reading: The Enormous Crocodile</i></p> <p><i>A Superpower like mine (Diversity)</i></p>	<p>Greta and the Giants</p> <p>Mama Panya's Pancakes (following cycle)</p> <p><i>Shared Reading: My Daddies (Diversity)</i></p>	<p>The Tortoise and the Hare</p> <p>The Boy who cried Wolf</p> <p><i>Shared Reading: The Invisible (Diversity)</i></p>	<p>The Lion and the Mouse</p> <p>The Fox and the Crow</p> <p><i>Shared Reading: Fantastic Mr Fox</i></p>
English reading lesson texts	<p>Fluency: Julia Donaldson - The Smartest Giant in Town, Room on a Broom, The Snail and the Whale</p> <p>Extended: Gorilla</p>	<p>Fluency: Little Red Riding Hood, Jack and the Beanstalk, The Three Little Pigs (Range of Traditional Tales)</p> <p>Extended: The Lion Inside, The Koala Who Could</p>	<p>Fluency: Range of Poems</p> <p>Extended: Non-Fiction books about plants</p>	<p>Fluency: TBC</p> <p>Extended: TBC</p>	<p>Fluency: TBC</p> <p>Extended: TBC</p>	<p>Fluency: Shirley Hughes</p> <p>Extended: TBC</p>
Maths	PV and Number	Addition and Subtraction	<p>Shape</p> <p>Multiplication and Division</p>	<p>Measure (Length and Height)</p> <p>Fractions</p>	<p>Position and Direction</p> <p>Time</p> <p>Money</p>	<p>Measure (weight, mass, volume, capacity and temperature)</p> <p>Statistics</p>
<p>Science</p> <p>Key:</p> <p>Biology</p> <p>Chemistry</p> <p>Physics</p>	<p>Everyday Materials – Year 1</p>		<p>Animals inc.</p> <p>Humans – Year 1</p>	Plants - Year 1		<p>Seasonal Changes - Year 1 (PSHE Link)</p> <p>Books: In the Garden</p>

						by Emma Giuliani
Computing (Kapow)	Year 1: Computing systems and networks: Improving mouse skills	Year 1: Programming 2: Bee bot/Blue bot	Year 1: Online Safety + Digital imagery L4 E-Safety Week- Whole School Project Books: Once upon an online		Year 1: Programming 1: Algorithms unplugged	Year 1: Data handling: Introduction to data 8th June- Two Johns
RE	How did the universe come to be? Enq 5	Why does Christmas matter to Christians? Enq 2 Books: Refuge by Anne Booth & Sam Usher	Whole School Encounter? - Spring Festivals	Why does Easter matter to Christians? Enq 4	How do festivals bring people together? Enq 1	What questions do religious stories make us ask? Can we find any answers? Enq 3
Geography/ History Geography Key: Location knowledge Place knowledge Human and Physical Geographical skills		History – The Great Fire of London (Events beyond living memory)	Geography – Skills and Fieldwork -Compass -Aerial Photos -Observation Skills	Local Geography – Map Skills -Using simple fieldwork and observational skills to study the school's ground and places in the community,	History – Rosa Parks, Christopher Columbus (Lives of significant individuals) Place Knowledge- Human and physical geography of UK Vs. Non-UK	Human and Physical Geography KS1- Seasonal Weather patterns

				e.g. outdoor classroom		
Music-Year 1 Units (Charanga)	Hey You!	Rhythm in the way we walk and banana rap Additional: Nativity Songs	In the groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Art/DT Main disciplines Drawing Painting Sculpture (3D) Secondary disciplines Textiles Collage Printmaking	Year 1/2 Colour Creations (introduction to the colour wheel and colour mixing) Books: 'Mixed' by Arree Chung 'Colour and Me' by Michaela Dias-Hayes	Year 1/2 Sparks and Flames (creating a 3D picture) Collage, drawing (chalk), DT (structures) DT: Cooking (Bread/Foccacia)	Year 1/2 Super Sculptures (creating a sculpture)	Year 1/2 Focus artist: Andy Goldsworthy	Year 1/2 Superheroes topic (drawing and painting) Specific art skills not covered in this unit	Year 1/2 Earth Art (using natural materials) Specific art skills not covered in this unit
PSHE/ RSE – Year 1 (JIGSAW)	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
French (Language Angels)	Colours and Numbers		Nursery Rhymes		Ice Creams	
PE	Born to Move Tag Rugby	Gym Basketball	High Apparatus Hockey	Born to Move Football	Athletics Sports Day Skills	Born to Move Rounders
Trips/ Enrichment		Nativity	Colchester Zoo/ Nature			Sports Day

		South Green with Willow Class - Singing	Reserve/Farm (Hasty's?)			
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Maple 3/4

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Focus	Anglo saxon detectives		Australia		Tomb raiders - Ancient Egypt	
English writing Key: Fiction Non-fiction Poetry	Story writing with a theme Recount	Writing and performing a play Instructions Riddles/limericks	Story settings Persuasion	Traditional tales Report Haiku, Kennings poems	Adventure story Non- chronological report	Explanation Poetry
Key texts	Anglo Saxon Boy Winter of the Wolves Dot The Tear Thief	Anglo Saxon Boy	Alone on A wide Wide Sea - Murpurgo Mirror by Jeannie Baker	Stories from the Billabong by James Vance Marshall	The Time-Travelling Cat and the Egyptian Goddess. The Scarab's Secret.	The Egyptian Cinderella.
English reading lesson texts						
Maths White Rose	Place value Addition and subtraction	Addition and subtraction Multiplication and division Area (Yr4)	Multiplication and division Length and perimeter	Fractions Mass and capacity (Yr3) Decimals (Yr4)	Fractions (Yr3) Decimals (Yr4) Money Time	Shape Statistics Position and direction (Yr4)

Science Key: Biology Chemistry Physics	Electricity Y4	Sound Y4	Living things and their habitats - Y4 Book: Australia by Tania McCartney	Rocks Y3	Animals including Humans - Y4 Opportunity for oracy skills: describe and explain aloud.	
Computing	E-safety	Computing systems and networks - networks and the internet (Yr3 - Kapow)	Programming - Scratch (Yr 3 Kapow)	Programming - repetition in shapes (Yr4 Keychain)	Computing systems and networks - Emailing (Yr3 - Kapow)	Data handling - investigating weather (Yr 4 - Kapow)
RE Human/social sciences Theology Philosophy	What kind of world should we live in? Enq 4 Book - Here we are by Oliver Jeffers	Kindness, to what extent can it change the world? Enq 5 Presenting opportunity - do a kind deed for the wider community?	Whole School Encounter	What do Christians learn from the Creation story? Enq 3	Why is there so much diversity of belief within Christianity? Enq 2	What difference does being a muslim make to daily life? What does it mean to be a muslim? Enq 1 Oracy opportunity - interview Muslim guest
Geography/History Geography Key: Location knowledge Place knowledge Human and Physical Geographical skills	Britain's settlement by Anglo-Saxons and Scots. Name and locate counties and cities in the UK Land use patterns and how these have changed over time. Use maps, atlases, globes and digital/computer mapping to locate countries. Opportunity for oracy skills: presentation/speech about land use changes.		Study and comparison of the UK and Australia. Understand geographical similarities and differences. locate the world's countries, using maps, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich		The achievements of the earliest civilisations - Ancient Egypt. The Water cycle Opportunity for oracy skills: presentation about the water cycle. Y3/4 mini study Location of Russia, North America, South America - concentrating on environmental regions, human and physical characteristics, countries and major cities.	

			<p>Meridian and time zones (including day and night). Including weather.</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Book: Young Dark Emu A Truer History by Bruce Pascoe</p> <p>Australia by Tania McCartney</p>			
<p>Music (Charanga)</p> <p>Performing and singing opportunities in every lesson</p>	Mamma Mia Y3	Glockenspiel stage 1 Y3	3 little birds Y4	Stop! Y4	The dragon song Y3	Reflect, rewind, replay Y3
<p>Art/DT</p> <p>Main disciplines Drawing Painting Sculpture (3D)</p> <p>Secondary disciplines Textiles Collage Printmaking</p>	<p>Art - Anglo saxon jewellery (clay/modroc sculpture)</p> <p>Anglo Saxon Brooches</p>	<p>DT - Anglo saxon village</p> <p>(joining materials - wooden buildings)</p> <p>Year 3/4 Focus artist: William Morris (sketching and printing)</p>	<p>Art - aboriginal art (painting)</p> <p>Year 3/4 Journeys (Aboriginal art)</p> <p>Book: Papunya School Book of</p>	<p>DT - Bridges (strengthening structures)</p> <p>Year 3/4 Recycled Art (joining techniques and sculpture)</p>	<p>Art - Pharoah self portrait (drawing)</p> <p>Year 3/4 Focus artist: Sonia Delaunay (builds upon colour work in Y1/2)</p>	<p>DT - Canopic jars with Textiles - sewn innards? (finishing materials)</p> <p>Year 5/6 Talking Textiles</p>

			Country & History by Papunya School			
PSHE/ RSE – Year 3 (JIGSAW)	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
French (Language Angels)	Phonics lesson 1 & 2 I am learning french (Early)	Animals (Early)	Minibeasts (Early)	Habitats (Intermediate)	Presenting myself (Intermediate)	My home (Intermediate)
PE	Tag rugby Netball	Basketball Born to move	Hockey Dance	Football Born to move - Yr3 Swimming - Yr4	Athletics Gymnastics - Yr3 Swimming - Yr4	Rounders Born to move
Trips/ Enrichment	Anglo Saxon launch day Outdoor classroom - finding timeline activity. Free zoom call with Sutton Hoo to view artefacts. Oracy opportunity - talking formally/interviewin g Sutton Hoo representative.	Layer Marney - Anglo Saxons Outdoor classroom	Science week World book day	Class assembly Oracy and performing opportunity	Layer Marney - Egyptians Egyptian feast - dress up day	Choir for Elm production

Elm Y5/6

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Focus	Vikings and Saxons		Biomes, Climate and Vegetation		Mayans	
English Fiction Non-fiction Poetry	Traditional tales - legends 3 Vocabulary building 2 Cinquains 1	Recount 2 Explanation 2 Take one book 2	Suspense and mystery 4 Vocabulary building 1 Instructions 1	Persuasion 3 Spoken word - poetry/rap 2 Take one book 2	Fiction 4 Vocabulary building 1 Discussion 2	Report 2 Poetry 2
Key Texts	Beowulf - Kevin Crossley Holland/Michael Morpurgo		Where the river runs gold	Earth Heroes	Curse of the Maya Middleworld	
Reading lesson texts						
Maths	Place value number operations	Number operations fractions	Fractions decimals/percentages ratio	Perimeter area statistics algebra	Shape position and direction	Converting units volume
Science Key: Biology Chemistry Physics	Forces and magnets Y5		Living things and habitats Y6	Properties and changes of materials Y5	Earth and space Y5	Animals including humans Y6
Computing	Y5 Search engines	Y5 Music programming 1	Y5 Data 1 Mars rover	Y5 Programming 2 microbit	Y5 Creating media - stop-motion	Y5 Skills showcase - mars rover
RE Key: Human/social sciences Theology	How do/have religious groups contribute to society and culture across the world? Christianity	Is believing in God reasonable? Christianity	Whole school encounter Creation and science: conflicting or complementary?	What does it mean to be human? Christianity Buddhism Islam	How do x explain the suffering in the world?	How has belief in x impacted on music and art through history? Christianity

Philosophy .	Islam Judaism Humanism					
Geography/ History Geography Key: Location knowledge Place knowledge Human and Physical Geographical skills	History - Saxons History - Vikings <i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</i> Geographical skills		Geography - Rivers Human and Physical (Biomes, climate, vegetation, rivers and mountains) Geographical skills	Geography - Mountains Human and Physical Geographical skills	Geography - South America 'The Amazon Basin' (The Key) Human and Physical Location knowledge Geographical skills Place knowledge	History - The Mayans A non-European study. History Y3/4 mini study Location of Russia, North America, South America - concentrating on similarities and differences through the study of human and physical geography. + Compass points
Music (Charanga)	Living on a Prayer	Classroom Jazz 1	Make you feel my love	The Fresh Prince	Dancing in the street	Reflect, rewind and replay
Art/DT Main disciplines Drawing Painting Sculpture (3D) Secondary disciplines Textiles Collage Printmaking	Portraits - express yourself	Viking art-patterns/symbols	Landscapes painting	Still life	Focus artist - Frida Kahlo	Street art
PSHE/ RSE – Year 5 (JIGSAW)	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Phonics lesson 1 & 2 (C)	Family (I)	Pets (I)	Olympics (I)	At School (P)	At the Weekend (P)

(Language Angels)	The Weather (I)					
PE (LCP)	Netball Tag Rugby	Born to move Basketball	Born to move Hockey	Gymnastics Football	Athletics Born to move	Cricket Rounders
Trips/ Enrichment		West Stow/ Layer Marney			British Museum	Production