

**YEAR RECEPTION/Y1 LONG TERM CURRIULUM PLANNING Updated January 2020**

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2 Trip to Hollytrees museum T.B.C	SUMMER 1	SUMMER 2 Trip to the seaside T.B.C
R/Y1 Year A TITLES	<b>SUPERHEROES AND PEOPLE WHO HELP US</b>	<b>WE'RE GOING ON A BEAR HUNT</b>	<b>THE THREE LITTLE PIGS</b>	<b>TOYS</b>	<b>MINIBEASTS</b>	<b>SEAS AND SEASHORES</b>
KEY QUESTIONS	How does a Superhero Travel? What does a Superhero need to eat and do to keep healthy? What do I eat for lunch? How can I be healthier?	Where in the world is Barnaby Bear? What's in the hedgerow? Who lives in and around our school?	What sort of house would you build for the little pigs?	How many different types of toys can you find? Can we sort them?	What bugs can we find in our playground and local area? Where do they live? What do they eat? Can you describe them?	Who lives under the sea? Who lives on the sea?
SUBJECT FOCUS	PSED DT	GEOGRAPHY SCIENCE	SCIENCE DT	HISTORY	SCIENCE DANCE	SCIENCE ART GEOGRAPHY
LEARNING CHALLENGE AND OUTCOME	DT: Design and make a healthy snack – fruit kebab.	GEOG: Local walk to find the bear; draw map with symbols. Label places natural and manmade.  Make a hot air balloon for Barnaby bear to travel in – <i>how does this assess your learning objectives re geography and art?</i>	SCIENCE/DT: Build a house for the three little pigs based on what you have found out about materials; SCIENCE: Investigate which material is best to use for the little pig's roof	DT: Sort, test and compare toys; design and make a toy.  HISTORY: Set up a Toy museum in the classroom.	SCIENCE; Make a mini beast zigzag book using literacy skills PE: Dance based on movement of minibeast SCIENCE/ART: Make models of bugs using knowledge they have learnt.	MUSIC: Sing songs from Noah Musical Express SCIENCE/ART: Make a diorama of the sea using knowledge learnt
LITERACY SPINE	Narrative ELLIOT JONES MIDNIGHT SUPERHERO Information books about people who help us	We're going on a bear hunt Can't you sleep little bear? Peace at Last Information books about hedgerows and flowers	THE THREE LITTLE PIGS Traditional tales Where the wild things are Information books about buildings and materials	DOGGER by Shirley Hughes Information books about toys	The Very Quiet cricket by Eric Carle Dear Zoo Information books about minibeast	The lighthouse keepers lunch Noah's Ark The Sandhorse The rainbow fish Information books about seas and sea creatures
Literacy Genre Coverage and writing opportunities	FICTION: simple sentences about superheroes NON-FICTION: labels, lists and captions – label the superhero's rocket/vehicle	FICTION: simple sentences about bears NON-FICTION: instructions for what to take with you and what to wear on a bear hunt	FICTION: letter to the wolf NON-FICTION: instructions for trapping a wolf	FICTION: rewrite the story NON-FICTION: report writing - simple sentences about toys to match pictures	FICTION: rewrite the very quiet cricket NON-FICTION: report writing – simple sentences about minibeast to match pictures;	FICTION: rewrite the lighthouse keeper's lunch NON-FICTION: instructions for getting the lunch from A to B
SCIENCE HISTORY GEOGRAPHY UtheW DT Art & Design EAD	<b>KS1 DT Cooking and Nutrition:</b> use the basic principles of a healthy and varied diet to prepare dishes: design and prepare fruit kebabs <b>Art:</b> DRAWING observational sketches of fruit and vegetables using pencil, pastel, crayon	<b>Geography KS1</b> A study of the physical geography of a small region of the UK (hedgerows and around school) <b>Art:</b> DRAWING observational sketches of flowers found Abstract paintings of flowers and artists study using paint	<b>Y1 Science – Everyday Materials:</b> distinguish between an object and the material from which it is made; identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock; describe the simple physical properties of a variety of everyday materials; compare and group together a variety of everyday materials n the basis of their simple physical properties	<b>KS1 History</b> Changes within living memory and aspects of change in national life: a study of toys with their and their parents and grandparents' lives <b>KS1 DT</b> design and make a toy <b>Art:</b> DRAWING observational sketches of toys	<b>Y1 Science Animals, including Humans:</b> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals; identify and name a variety of common animals that are carnivores, herbivores and omnivores; describe and compare the structure of a variety of common animals including pets Diagrams of bugs with labels <b>Art:</b> DRAWING observational sketches of bugs	<b>Y1 Science Animals, including Humans:</b> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals; identify and name a variety of common animals that are carnivores, herbivores and omnivores; describe and compare the structure of a variety of common animals including pets  <b>Art:</b> DRAWING observational sketches of fish

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			<b>Art:</b> DRAWING observational sketches of the oak tree Collage using different materials linked to seasons and the oak tree		Sculpture clay/plasticene make models of bugs using knowledge they have learnt	Collage of fish
<b>COMPUTING</b>	Basic computer intro – where would we find computers? What do we use them for? Basic safety – log ins, privacy. Use of computers in school. How to log on / off. Mouse skills	Bee bots – give simple instructions to control a device. Physically then using bee bots.	2 publish – draw the 3 little pigs and their homes.	Scratch – animation	2 publish – creating minibeast picture and adding text. Teaching children how to save their work and access it.	
<b>MUSIC</b>	MUSIC EXPRESS 5-6 OURSELVES NUMBER	MUSIC EXPRESS EYFS OUR SENSES TEDDY BEAR GROWTH AND CHANGE - WINTER	MUSIC EXPRESS EYFS WORKING WORLD - FARMTIME STORIES AND SOUNDS - COLOUFUL CREATURES (pigs) MUSIC EXPRESS 5-6 STORYTIME SUMMER 1	MUSIC EXPRESS EYFS WORKING WORLD TOYS MUSIC EXPRESS 6-7 TOYS AUTUMN 1	MUSIC EXPRESS EYFS MOVING PATTERNS MINIBEASTS	MUSIC EXPRESS EYFS GOING PLACES NOAH PLEASE MR NOAH OUR SENSES SEASIDES
<b>PE</b>	Multi Skills  Born to Move (dance)	Multi Skills  Gym - travelling	Mini ball game skills  Born to Move (dance)	Mini ball game skills  Skipping	Dance linked to Music and Minibeasts Athletics – Sports Day preparation  Born to move (dance)	Athletics – Sports Day preparation  Traditional Playground Games
<b>RE</b>	<b>SPECIAL PEOPLE:</b> including Sikhism	<b>Incarnation</b> The Christmas Story	<b>SPECIAL THINGS IN NATURE:</b> including Hinduism	<b>Salvation</b> Easter The cross Easter symbols	<b>SPECIAL WORDS AND STORIES:</b> including Judaism	<b>Creation</b>
<b>R/Y1 Year B TITLES</b>	<b>NAUGHTY BUS</b>	<b>FOOD AND FARMING</b> <b>The Little Red Hen</b>	<b>SHIVER AND SIZZLE</b>	<b>GOLDILOCKS AND THE THREE BEARS</b>	<b>BACK IN TIME - DINOSAURS TRANSPORT, HOMES, CLOTHES, SCHOOL.</b>	<b>GET SET GROW!</b>
<b>KEY QUESTIONS</b>	What is our local area like? What can we find in our local area? Which things are physical / human features?	Where does the food on our plate come from? Who lives on a farm? What grows on a farm? What makes a healthy meal? (Oak Tree project to continue throughout the year)	Where in the world would you shiver? Where in the world would you sizzle?	Can you retell the story of the three little bears?	How many different types of transport can we find? How have they changed over time? How did your grandparent get to school? How do you get to school?	Who lives in our oak Tree? How old is it? How can we find out? How does the oak tree change throughout the seasons?
<b>SUBJECT FOCUS</b>	GEOGRAPHY	PSED DT COOKING AND NUTRITION	SCIENCE GEOGRAPHY ART	SCIENCE DT	DT HISTORY	ART SCIENCE
<b>LEARNING CHALLENGE AND OUTCOME</b>	GEOG Village walk to find Naughty Bus	DT Make a finger puppet DT Follow a recipe to make a snack	SCIENCE: Oak Tree art throughout the seasons; make weather symbols to use on a TC weather program	DT/SCIENCE: design and make furniture for the three bears; make choices about	HISTORY: sorting artefacts on a timeline ART: Oak Tree Art throughout the Seasons	ART/SCIENCE: drawings and paintings of the Oak Tree Art throughout the Seasons

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	Map out the local walk, identifying physical / human features and add a key.		and act out using weather vocab GEOG: drawing maps of the north and south equators or making a model of the north pole using knowledge learnt	which materials to use using knowledge learnt Design and make a paper bag puppet of one of the bears.	DT: design and make a mode of transport E.G. What is the best way for Mrs Armitage to travel?	SCIENCE: make a book of local plants with captions and labels
LITERACY SPINE & TEXTS	Naughty Bus	The Very Hungry Caterpillar Handa's Surprise Jasper's Beanstalk The Tiger who came to tea	Lost and Found by Oliver Jeffries Polar Bear Polar Bear what do you see? Information books about weather and hot and cold places	Goldilocks and the three bears Traditional Tales Information books about materials and furniture	Mr Grumpy's Outing The train ride by June Crebbin Mrs Armitage on Wheels by Quentin Blake Information books about Transport	OWL BABIES by Martin Waddell A little stuck by Oliver Jeffries Information books about trees and plants
Literacy Genre Coverage and Writing Opportunities	FICTION: retelling the adventures of the naughty bus NON-FICTION: captions and labels of the naughty bus and local walk	FICTION: retelling the story of the hungry caterpillar with changes NON-FICTION: Information books about farms and animals	FICTION: sentences in the style of Polar Bear what do you see? NON-FICTION: instructions for what to take with you on holiday to a hot or cold place	FICTION: rewrite the story NON-FICTION: instructions for making furniture for the three bears	FICTION: rewrite the story NON-FICTION: report writing – simple sentences about types of transport	FICTION: rewrite the story NON-FICTION: information book about our oak tree
SCIENCE HISTORY GEOGRAPHY UtheW DT Art & Design EAD	<b>KS1 – Geography</b> Find out about our local area . Identify and locate physical / human features in our local area. Make a map of local area and use a key. Become familiar with compass directions. Positional work.	<b>KS1 DT Cooking and Nutrition:</b> use the basic principles of a healthy and varied diet to prepare dishes (healthy ones!); understand where food comes from	<b>Y1 Science Seasonal Changes:</b> observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies observe and describe weather associated with the seasons and how day length varies <b>Animals</b> – classifying and sorting <b>KS1 Human and Physical Geography:</b> identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles; use basic geographical vocabulary (see list); <b>KS1 Geographical skills and fieldwork</b>	<b>Science Everyday Materials:</b> distinguish between an object and the material from which it is made; identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock; describe the simple physical properties of a variety of everyday materials; compare and group together a variety of everyday materials n the basis of their simple physical properties	<b>KS1 History</b> Changes within living memory and aspects of change in national life: a study of transport with their and their parents and grandparents' lives <b>KS1 DT</b> technical knowledge: explore and use mechanisms (e.g. levers, sliders, wheels and axles) in their products <b>KS1 Human and Physical Geography:</b> identify seasonal and daily weather patterns in the UK <b>KS1 Geographical skills and fieldwork:</b> use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of it surrounding environment <b>Y1</b>	<b>Y1 Science Plants:</b> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees; identify and describe the basic structure of a variety of common flowering plants, including trees <b>Y1 Science Seasonal Changes:</b> observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies
COMPUTING	Basic computer intro – where would we find computers? What do we use them for? Basic safety – log ins, privacy. Use of computers in school. How to log on / off. Mouse skills	Keyboard skills – literacy . Practising typing names, days of the week, number words to 20.  Mouse manipulation - Playing simple mathematical and literacy based games.	Using the internet to look at weather forecasts and to find out about penguins and other animals.	Scratch animation		2 publish – creating plnt / flower picture and adding text. Teaching children how to save their work and access it.

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	Use an I pad to photograph naughty bus doing a new naughty act. Bee bots – give simple instructions to control a device. Physically then using bee bots.					
<b>MUSIC</b>		MUSIC EXPRESS EYFS GROWTH AND CHANGE – CATERPILLAR MUSIC EXPRESS 5-6 OUR BODIES SUMMER 1	MUSIC EXPRESS 5-6 WEATHER AUTUMN 2 SEASONS SPRING 1	SUMMER 2 GOING PLACES - THE THREE BEARS	MUSIC EXPRESS EYFS MUSIC EXPRESS EYFS MOVING PATTERNS ALL ABOARD & WHEELS MUSIC EXPRESS 5-6 MACHINES SPRING 1 TRAVEL	MUSIC EXPRESS 5-6 WATER SUMMER 2 MUSIC EXPRESS 6-7 WATER SUMMER 2
<b>PE</b>	Multi Skills  Born to Move (dance)	Multi Skills  Gym - sequences	Mini ball game skills  Born to Move (dance)	Mini ball game skills  Gym - rolls	Dance linked to Music and Minibeasts Athletics – Sports Day preparation  Born to move (dance)	Athletics – Sports Day preparation  Skipping
<b>RE</b>	<b>SPECIAL PLACES:</b> including Islam	<b>Gospel</b> The Christmas Story	<b>SPECIAL SYMBOLS AND OBJECTS:</b> including Buddhism	<b>God</b> Easter The cross Easter symbols	<b>SPECIAL WAYS OF LIVING</b>	<b>SPECIAL WAYS OF LIVING</b>