

YEAR 6 LONG TERM CURRIULUM PLANNING

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 6 TITLES	WHY DO SOME CREATURES NO LONGER EXIST?	WHAT DID THE ANCIENT GREEKS EVER DO FOR US?	ARE YOU FIGHTING FIT?	DESIGN A CITY	RAGING RIVERS	I'M A YEAR 6 – GET ME OUT OF HERE!
Visits					Visit linked to end of year productions	Year 6 Residential Trip
KEY QUESTIONS	How do some creatures adapt to suit their environment? Which creatures are extinct and why?	How have the Ancient Greeks influenced our lives? What can you find in our lives that originated in Ancient Greece? The Olympics, Art and Architecture	How fit do you think you are? How much exercise do you do? How could you get fitter? How does the circulatory system work?	Who designed Baghdad City, known as the city of peace? Why was it built by the Tigris? What was special about its shape? Can you design a city?	SATS 2 nd week of May	THE MERSEA CHALLENGE - FIELD AND TEAM BUILDING TRIP
LITERACY SPINE	SKELLIG DAVID ALMOND	Who let the gods out Maz Evans	PHILLIP PULLMAN CLOCKWORK	Arabian Nights Geraldine McCaughrean	Eagle in the Snow Michael Morpurgo	Can you see me? Libby Scott and Rebecca Westcott
Literacy Genre Coverage and Writing Opportunities	Non-Fiction: Explanation texts Narrative: short story based on a mysterious character creating atmosphere/suspense based on SKELLIG	Narrative: myths and legends Non-Fiction: Newspaper reports: Theseus and the Minotaur	Non-Fiction: Persuasion Write an advert design a trainer and write a persuasive advert for it Narrative: Play: write a playscript for an advert to advertise the trainer Non-Fiction: Biographies and autobiography Study a famous athlete or person and write a biography; Write an autobiography	Non-Fiction: Discussion write a report about the city outlining its positive and negative points Stories from other cultures Poetry based on sights and sounds of a city	Stories with flashbacks Non chrono linked to Geography rivers	Non-Fiction: explanation texts linked to science for example how light travels Narrative: Linked to end of year production
Final assessment Big Writing	Has climate change caused adaptation in animals?	Ancient Greek Legacy – Would you rather live in Athens or Sparta?	Explanation circulatory system	City of Baghdad plan on Playground Would you rather live in Sparta or Baghdad?	Outdoor classroom / Green Landscape painting - Billy Weather station – Geography/ Maths statistics	Compare Mersea and Colchester land use.
SUBJECT FOCUS	SCIENCE ART	HISTORY ART DT	SCIENCE DT PSHCE	HISTORY GEOGRAPHY ART	Geography ART	DT SCIENCE Geography – Locality Mersea
OUTCOME	SCIENCE: Classification – leaves outdoor classroom Sweets classification Classroom Project – scientific enquiry into learning ART – Sketching Outdoor Classroom	ART & DESIGN AND DT: Design a burglar alarm for Elliott to protest the Earth stone.	SCIENCE: Dissection of heart and lungs DT: Make own healthy snack	HISTORY/ART: Design a city using historical knowledge GEOGRAPHY: Make a map of the city using historical sources Draw in playground Local area – discussion benefits of living in the city or countryside	GEOGRAPHY: Local area visit. Rivers Compare settlements on the river at Rowhedge, Wivenhoe and Fingringhoe.	PSHE: taking part in team building games at Mersea camp ART/GEOGRAPHY: landscape drawings and maps local area. DT: design a burglar alarm for example
SCIENCE HISTORY GEOGRAPHY	Y6 Science Evolution and Inheritance: recognise that living things have changed over time and that fossils provide information about living things that inhabited	KS2 Geography Locational Knowledge: locate the world's countries, using maps to focus on Europe (including Russia) and N and S America,	Y6 Science Animals including humans: identify and name the main parts of the circulatory system, and describe the functions of the	KS2 History a non-European society that provides us with British history – one study chosen from: Early Islamic civilisation (including Baghdad)	KS2 Geography Locational knowledge: name and locate counties and cities of the UK, geographical regions and their identifying human and physical	Y6 Science Light: recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because

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	<p>the earth millions of years ago; recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents; identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</p> <p>Y6 Science Living things and their habitats: describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals; give reasons for classifying plants and animals based on specific characteristics</p>	<p><i>concentrating on their environmental regions, key physical and human characteristics, countries and major cities</i></p> <p>KS2 History Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; describe the ways in which nutrients and water are transported within animals, including humans</p>	<p><i>AD 900; Mayan civilisation AD 900; or Benin (West Africa) AD 900-1300</i> see <i>coreknowledge.org packs</i></p> <p>KS2 Geography Locational Knowledge: <i>locate the world's countries, using maps to focus on Europe (including Russia) and N and S America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</i></p> <p>KS2 Geography Human and Physical geography: <i>describe and understand physical geography (see list); describe and understand human geography (see list)</i></p>	<p><i>characteristics, key topographical features (including hills, mountains, coasts and rivers) and use land-use patterns; and understand how some of these aspects have changed over time</i></p> <p>KS2 Geography Place Knowledge: <i>understand geographical similarities and differences through the study of human and physical geography of a region of the UK</i></p>	<p>they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</p> <p>Y6 Science Electricity: associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; use recognised symbols when representing a simple circuit in a diagram</p>
ART AND DESIGN	<p>KS2 to create sketch books to record their observations and use them to review and revisit ideas; improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials; learn about great artists: DRAWING: observational sketches of wild life Outdoor classroom Link to classificaiton</p>	<p>KS2 to create sketch books to record their observations and use them to review and revisit ideas; improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials; learn about great artists:</p>		<p>KS2 to create sketch books to record their observations and use them to review and revisit ideas; improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials; Cityscapes</p>	<p>KS2 to create sketch books to record their observations and use them to review and revisit ideas; improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials; learn about great artists: DRAWING and PAINTING: landscape sketches and paintings KS2</p>	
DT		Design and burglar alarm	DT food Healthy snack	Design and make bridges		Textiles – Make a cloth tapestry based on own school journey.
MUSIC		<i>MUSIC EXPRESS – World Unite</i>	<i>Music Express – Keeping Healthy</i>		<i>Songs and music for end of year production</i> <i>Music Express – Moving on</i>	
COMPUTING	<i>Scratch</i> <i>E safety</i> <i>Search terms</i>	<i>Spreadsheets</i> <i>Christmas party</i>	<i>Film adverts Upload to laptops – Movie maker</i>	KODU 3d game Picassa City scapes Warhol,	<i>Blog</i> <i>Esafety</i>	<i>Website</i> <i>Sensors light</i>
PE	<i>Tennis / Tag rugby</i>	Netball	Gymnastics Hockey	Dance/ Tag rugby	Athletics / Cricket and rounders	Athletics
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy My	Relationships	Changing Me
French	Refer to SoW					