

# FINGRINGHOE PRIMARY SCHOOL SPORT PREMIUM DEVELOPMENT PLAN and IMPACT 2019-2020

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years

**There are 5 key indicators that schools should expect to see improvement across:**

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



| Primary PE & Sport Grand Awarded <b>£16, 797 for 2019-2020 Carry forward: £7904</b>   |  |                          |                                       |
|---|--|--------------------------|---------------------------------------|
| Total number of pupils on roll  |  | 97                       |                                       |
| PE & School Sport Co-ordinator  |  | Vicky Ward               |                                       |
| Governor responsible for PE & School Sport  |  | Kat Patel                |                                       |
| Priority 1 To improve the quality of P.E. teaching and breadth of the curriculum in order for all pupils to make better than expected progress  |  |                          |                                       |
| Objective:  | Action:  | Cost Approx. over a year | Impact and Sustainability: review of: |
| <b>Improve the quality and breadth of PE teaching and therefore outcomes for pupils:</b> <ul style="list-style-type: none"> <li>introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities DfE</li> </ul>  | Specialist P.E. coach employed to teach specialist outdoor PE games (including Tag Rugby, football and cricket) two afternoons a week; staff to observe and develop own skills   | £6600 for three terms    |                                       |
|   | Dance/Fitness coach employed to teach specialist dance and fitness for 1 afternoon weekly; staff to observe and develop own skills;  | £2340                    |                                       |
| <b>To encourage pupils to lead healthier lifestyles through increased exercise and mindset:</b> <ul style="list-style-type: none"> <li>to encourage pupils to understand how being outdoors and participating in more physically demanding activities can promote healthier minds</li> <li>to develop a love of the outdoors</li> </ul> | Specialist outdoors instructor employed to lead outdoor and adventurous activities, using the outdoor classroom and local area, one afternoon a week; staff to observe and develop own skills  | £3300 for three terms    |                                       |
| <b>To encourage pupils to lead healthier lifestyles through increased exercise and mindset:</b> <ul style="list-style-type: none"> <li>embed physical activity into the school day through active playgrounds and active teaching</li> </ul>  | PE specialist employed two lunchtimes a week to run sporting activities on the playground or green; MDAs and/or teachers to work alongside and develop own skills  | £2340                    |                                       |
|   | MDA to promote physical activities on a rolling programme over lunchtimes  | £2782                    |                                       |
| <b>Improve the quality and breadth of PE teaching and therefore outcomes for pupils:</b> <ul style="list-style-type: none"> <li>Supply cover for 3 days for P.E. leader</li> <li>Improve the quality of equipment</li> </ul>  | P.E. leader to monitor teaching and learning of P.E.<br>To organise teams for sports competitions<br>To organise teaching resources<br>To maintain and organise equipment<br>To liaise with outside sports coaches working with the school (tennis, football, netball, tag rugby) etc. | £500                     |                                       |
|   | Purchase of sports equipment for PE and physical development in EYFS   | £500                     |                                       |
| <b>Provide opportunities for the children to take part in competitive activities with other schools or off site:</b> <ul style="list-style-type: none"> <li>enter or run more sport competitions</li> <li>partner with other schools to run sports activities and clubs</li> <li>transport costs</li> </ul>                             | Coaches to transport children to physical education events off site<br><br>Subscribe to Consortium Sports Events<br><br>Maintenance of recreation field for sporting events  | £1500-£2000              |                                       |
|   | <b>Total Expenditure for 2019-2020</b>   |                          |                                       |

|   |   |
|---|---|
| <b>Meeting national curriculum requirements for swimming and water safety</b>   | <b>Please complete all of the below*:</b> |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | TBC                                       |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | TBC                                       |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | TBC                                       |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes/ <b>No</b>                            |