

# PARENT SURVEY MAY 2019 RESULTS

	agree	not sure	disagree
1. I am made to feel welcome when I come into school.	100%		
2. I find it easy to approach the school with questions or problems to do with my child.	100%		
3. The school is effective at communicating. I get the information I need when I need it.	95%	5%	
4. I receive useful information from the school about my child's progress and learning.	90%	5%	5%
5. I feel confident about how to support my child's learning at home.	90%	10%	
6. The school responds well to any concerns I raise.	90%	10% (5% reported that you weren't sure as you had not raised any concerns).	
7. My child is happy at this school.	100%		
8. My child feels safe at this school.	100%		
9. My child makes good progress at this school.	95%	5%	
10. My child is well looked after at this school.	100%		
11. The school deals effectively with bullying.	75%	25% (20% of you reported that you weren't sure because your child had not been subject to any bullying)	
12. The school is well led and managed.	95%	5%	
13. Would you recommend this school to other parents.	100%		
14. My child enjoys school dinners.	95%	5%	

## What clubs has your child attended and enjoyed at school?

netball, arts and crafts, Born to Move, athletics, football, art, BAA, sports

## What clubs would they attend if on offer?

netball, sports, karate, trampoline, slime, playdough, football for reception year, various sports, dancing, construction, rounders, drama, photography, tennis

My child would have more school dinners if...

- "They were free."  
*Response: They are free for EYFS and KS1 because they are funded by government funding; unfortunately, school budgets would not be able to fund meals for KS2 pupils – as much as we would love to!*
- "My child wasn't so fussy!"
- "You had ham roll or ham jacket potato option."
- "More options/greater range."

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*Response: Mrs Stainer and the office team regularly review school meals and we have recently asked the pupils what they think. We will include this feedback in the review. Thank you.*

## Comments:

- “Could it be made clearer to children that perceived ‘unwanted’ behaviour is dealt with ‘correctly’ and not rewarded?”  
*Response: Thank you for your feedback. This is a valuable point and one we feel is very important. We try to make it as clear as possible that when any child breaks the school rules, there are consequences as laid out in the school behaviour policy; however, this will not be carried out publicly. Sometimes, children have different needs and these children may need different types of support including brain breaks or adult support which can sometimes be perceived as ‘rewards’ but are not. Instead they are support that a child may need to enable them to access school and the learning. We will continue to review how we make this clear to all children.*
- “Receiving letters regarding attendance when phone calls have been made with good reason. Getting the letter which should have guidelines on the back but it’s blank!!!! Nothing at all with the lovely staff they are all very kind and helpful.”  
*Response: Thank you for your feedback. We have a duty of care, as laid out by the DfE and Essex local authority that we are obliged to follow, including checking on pupils who are reported ill and supporting parents to send their child to school. We are aware this is a fine balance to get right. Our attendance policy on the website makes this clearer.*
- “Would have been nice to be informed that my daughter was getting a reading award as I would have loved to have been there when she received it. (Have to say that it’s lovely you make the effort to give them as it does encourage the children and parents to work together with the school).”  
*Response: We will endeavour to do our best in informing parents and carers of awards. Apologies if you missed out.*
- “Reception should have a fulltime teacher and not only assistants.”  
*Response: Reception and Year 1 are a joint class – ‘Willow’ - with the equivalent of a fulltime teacher (jobshare: Mrs Withrington and Mrs Ward) and two teaching assistants. Sometimes these classes are split for lessons that are very specific to the year group such as phonics and some number work; however, the teachers plan all lessons and deliver to Reception and Year 1.*
- “Overall the school is amazing and we are very happy. On occasions we have found missed communication about awards. We have also found that when reporting issues/concerns to teachers, they often fail to pass on information to each other. I’m sure it’s only happened once or twice and realise that staff illness has probably contributed to this!”  
*Response: Apologies for any information that hasn’t been passed on. It is usually better to speak to the class teacher at the end of the day or inform the office staff. At the start of the day, teaching staff are busy meeting and greeting pupils. If it is urgent, please inform the office staff who will notify the appropriate staff.*
- “We are totally happy with the school and cannot thank all concerned enough for the wonderful years that our son has had at Fingringhoe. He will look back on them with fond memories I am sure as will we. Thank you!”
- “We are very happy here! Thank you for your time, effort and skills. My son is very well looked after here and we are so glad!”
- “We strongly feel the arrival of Ms Ryan and her outstanding devotion and commitment to the school is amazing. The team spirit she puts into the school and her fantastic team of staff is of the highest quality. We feel lucky to be involved with this school.”

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- “When communicating with parents, maybe we could be given a bit more time, i.e. being given notice of show and tell only the day before so that you only have that evening to prepare something for them.”
- *Response: Apologies – we will try; however sometimes these things happen ad hoc.*
- “More regular parents’ evenings to hear areas for improvement that can be supported at home”.
- *Response: We have two parents’ evenings a year and a summer report. We are very happy to meet with parents as and when necessary to support you in your child’s education. We also hold an open evening in September where we share ideas on how to help your child at home and home learning materials. Do speak to your child’s class teacher if you would like to find out more on how to help at home.*
- “More clubs on offer for the older children; forest school ongoing on a regular basis for all children; with climate change and the plastic problem becoming increasingly apparent as an important issue, it would be good if the school could support some incentives to combat this...”  
*Response: We are trying to offer a wider variety of clubs. Our Office staff are currently investigating. We recognise we are limited to what we offer due to our small premises for activities which require a larger space. Regarding forest schools, we have invested in a forest school advisor who is training staff. We also hope to send a member of staff on the advanced course so that we make better use of our outdoor classroom. We feel it is vital to a rural school community that we teach our pupils to appreciate the planet and being outdoors. You make a great point about environmental awareness. We agree this is extremely important. Over the last year, with our site manager, Julie Bolam, we have been learning how to recycle much more effectively and now have food waste, plastic as well as paper and card recycling bins. We have regular assemblies on how we can help our planet and teachers are currently looking into how we can incorporate this topic into our curriculum.*
- More English and maths games.  
*Response: A good point and something we can look into. Many thanks.*