

# FINGRINGHOE PRIMARY SCHOOL SPORT PREMIUM DEVELOPMENT PLAN and IMPACT 2018-2019

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years

**There are 5 key indicators that schools should expect to see improvement across:**

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



Primary PE & Sport Grand Awarded <b>£16,767 (£16000 + 10 per pupil 2018 – 2019)</b>			
Total number of pupils on roll		88	
PE & School Sport Co-ordinator		Vicky Ward	
Governor responsible for PE & School Sport		Kat Patel	
Priority 1 To improve the quality of P.E. teaching and breadth of the curriculum in order for all pupils to make better than expected progress			
Objective:	Action:	Cost Approx over a year	Review of Impact and Sustainability
<p>Improve the quality and breadth of PE teaching and therefore outcomes for pupils;</p> <ul style="list-style-type: none"> <li>introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities DfE</li> </ul>	<ul style="list-style-type: none"> <li>Specialist P.E. coach employed to teach specialist outdoor PE games (including Tag Rugby, football and cricket) two afternoons a week; staff to observe and develop own skills</li> </ul>	<p>£30 x hr 4 hrs PE a week x 39 weeks = <b>£4680</b></p>	<ul style="list-style-type: none"> <li>the impact the school has seen on pupils' PE and sport participation and attainment</li> <li>how the improvements will be sustainable in the future</li> </ul>
<p>To encourage pupils to lead healthier lifestyles through increased exercise and mindset;</p> <ul style="list-style-type: none"> <li>embed physical activity into the school day through active playgrounds and active teaching DfE</li> </ul>	<ul style="list-style-type: none"> <li>PE specialist employed two lunchtimes a week to run sporting activities on the playground or green; MDAs and/or teachers to work alongside and develop own skills</li> <li>MDA/PE coach to promote physical activities on a rolling programme over lunchtimes</li> <li>Dance/Fitness coach employed to teach specialist dance and fitness for 1 afternoon weekly; staff to observe and develop own skills;</li> <li>To investigate another afternoon and lunchtime club</li> <li>Hands on Health day to promote awareness and involvement in physical exercise and healthy life styles</li> </ul>	<p>£30 hour 2 hours a week lunchtime games x 39 weeks = <b>£2340</b></p> <p><b>£50 weekly approx £600 Term 3</b></p> <p>£30 hour 2 hours weekly Terms 2 and 3 = <b>£1620</b> <b>TBC</b></p> <p><b>£400</b></p>	

Supply cover for 3 days for P.E. leader.	<ul style="list-style-type: none"> <li>• P.E. leader to monitor teaching and learning of P.E.</li> <li>• To organise teams for sports competitions</li> <li>• To organise teaching resources</li> <li>• To maintain and organise equipment</li> <li>• To liaise with outside sports coaches working with the school (tennis, football, netball, tag rugby) etc.</li> </ul>	<b>£500</b>	
Teaching resources	P.E. leader to research the best P.E. teaching scheme of work for KS1 and KS2 and to buy in this resource.	<b>TBC</b>	
Provide opportunities for the children to take part in competitive activities with other schools. <ul style="list-style-type: none"> <li>• enter or run more sport competitions</li> <li>• partner with other schools to run sports activities and clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Coaches to transport chn to events;</li> </ul>	<b>Coach to tag rugby event £350</b>	
	<b>Total over academic year:</b>  <b>Carry forward:</b>		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC July 2018
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC July 2018

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC July 2018
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No